

ECTP ECT

Year 2



Tudor Grange Teaching School Hub
Proudly serving Bromsgrove, Redditch,
Solihull and Stratford-on-Avon

Term	Self-directed Study (4 hours)	Live Training (4 hours)	Mentor Meetings (1 hour fortnightly)
4	Embedding and Deepening Learning Choice of research deep-dive based on one of three EEF guidance reports	Inclusion by design* Face to face training session Choice of 2 dates <i>*ECTs based in SEND settings will attend 'Engaging experts by Design' instead</i>	6 meetings
5	Teacher-led inquiry Self-set independent, classroom-based study question, including sharing findings and outcomes	Behaviour as Communication OR Disciplinary Literacy Online training 2 x 2 hour sessions for either choice (must attend both)	6 meetings
6	Focusing on Professional Development Choice of two specialist topics based on ECT interests	Curriculum-making, curriculum thinking Face to face training session Choice of 2 dates	6 meetings

Self-directed study

ECTs will have more autonomy to pursue research areas that suit their needs. There will be no knowledge diagnostics, practical diagnostics or learning pathways for Year 2.

Mentoring

Mentoring shifts from directive to facilitative, with mentors acting as more of a sounding board for ECTs, helping them select self-study content and pose their inquiry question:



There are no mentor training events for Year 2.