

ECTP Programme Sequence for Mentors

This is an overview of all components of your one-year programme.

This sequence outlines what you will cover in your self-study and your training sessions. It also includes the weekly (year 1) and fortnightly (year 2) mentor sessions you will hold with your ECT. These meetings will include a range of Instructional Coaching activities and also opportunities to discuss the evidence base in more detail and for your ECT to seek any other support they may need from you.

The model of weekly mentoring sessions included below offers a *best fit* approach. There are, of course, opportunities to carry out more Drop-ins or Discuss meetings as appropriate to ECTs. Mentors are also welcome to flex the weeks in which the Drop-ins, Drill-downs and Discuss meetings happen. However, you must ensure that in each term:

- The *Practical Diagnostic drop-in*,
 - *Learning Path Discuss meeting* and
 - *Drill-down meeting: Practical Diagnostic Action Step*
- take place in the **allocated weeks** on the schedule.

The remaining two Drop-ins, two Drill-downs and six Discuss meetings take place within the term.



Learning to change the world

Year 1 Term 1

Week	Mentoring session	Self-study	Training (full day face-to-face)
1 & 2	Practical Diagnostic drop-in (30 mins)	1. Induction (self-study course) (60 mins) 2. Comprehensive self-study package (2.5 hours per term, with built-in optionality): • 'Understanding the Evidence' resources which summarise ECT learning, the evidence base for the session and prompt mentor reflection on own practice.	a) Introduction to Delivery Partner Leads and facilitators b) Overview of the programme c) Peer-to-peer mentoring Deliberate Practice (Instructional Coaching focus) d) Ensuring secure understanding of programme resources, tools and routines (including diagnostic tools) e) Exploration of foundational and/or complex areas of the ITTECF evidence base
2	Learning Path Discuss meeting (30 mins)		
	Drill-down meeting: Practical Diagnostic Action Step (60 mins)		
3	Discuss meeting 1 (60 mins)		
4	Discuss meeting 2 (60 mins)		
5	Drop-in 1 (15 mins) & Drill-down meeting 1 (45 mins)		
6	Discuss meeting 3 (60 mins)		
7	Discuss meeting 4 (60 mins)		
8	Drop-in 2 (15 mins) & Drill-down meeting 2 (45 mins)		
9	Discuss meeting (60 mins)		
10	Discuss meeting 6 (60 mins)		
11	Mentor choice based on ECT need (60 mins)		
12	Reflect & look forward (60 mins)		

Year 1 Term 2

Week	Mentoring session	Self-study	Training (2 hours online or face-to-face)
1 & 2	Practical Diagnostic drop-in (30 mins)	Comprehensive self-study package (2.5 hours per term, with built-in optionality): • 'Understanding the Evidence' resources which summarise ECT learning, the evidence base for the session and prompt mentor reflection on own practice.	Delivery Partner's choice of training session (options available): a) Expert input (sourced and filmed centrally, using nationally/internationally recognised experts) b) Structured discussion of expert's ideas, and application in local context (peer discussions and networking)
	Learning Path Discuss meeting (30 mins)		
	Drill-down meeting: Practical Diagnostic Action Step (60 mins)		
3	Discuss meeting 1 (60 mins)		
4	Discuss meeting 2 (60 mins)		
5	Drop-in 1 (15 mins) & Drill-down meeting 1 (45 mins)		
6	Discuss meeting 3 (60 mins)		
7	Discuss meeting 4 (60 mins)		
8	Drop-in 2 (15 mins) & Drill-down meeting 2 (45 mins)		
9	Discuss meeting 5 (60 mins)		
10	Discuss meeting 6 (60 mins)		
11	Mentor choice based on ECT need (60 mins)		
12	Reflect & look forward (60 mins)		

Year 1 Term 3

Week	Mentoring session	Self-study	Training (2 hours online or face-to-face)
1 & 2	Practical Diagnostic drop-in (30 mins)	Comprehensive self-study package (2.5 hours per term, with built-in optionality): • ‘Understanding the Evidence’ resources which summarise ECT learning, the evidence base for the session and prompt mentor reflection on own practice.	Focus on ECT Year 2 preparation: a) ECT Year 2 overview and how mentors will support b) How the Instructional Coaching approach will be broadened to encourage further ECT reflection in ‘Support’ mentoring sessions c) Peer-to-peer coaching and sharing reflections
	Learning Path Discuss meeting (30 mins)		
	Drill-down meeting: Practical Diagnostic Action Step (60 mins)		
3	Discuss meeting 1 (60 mins)		
4	Discuss meeting 2 (60 mins)		
5	Drop-in 1 (15 mins) & Drill-down meeting 1 (45 mins)		
6	Discuss meeting 3 (60 mins)		
7	Discuss meeting 4 (60 mins)		
8	Drop-in 2 (15 mins) & Drill-down meeting 2 (45 mins)		
9	Discuss meeting 5 (60 mins)		
10	Discuss meeting 6 (60 mins)		
11	Mentor choice based on ECT need (60 mins)		
12	Reflect & look forward (60 mins)		

For ECT Year 2, mentoring sessions become fortnightly and are based on a ‘Support’ mentoring model rather than Instructional Coaching. Mentors have no further training or self-study requirements but retain access to all programme resources.