



**Proudly serving Bromsgrove, Redditch,
Solihull and Stratford-on-Avon**

Tudor Grange Teaching School Hub

NPQ for Leading Literacy

Autumn 2024

Dear Participant,

Huge congratulations on being accepted on to our NPQLL Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQLL aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQLL	Year 1						Time
Term's Theme	Theme 1		Theme 2		Theme 3		
National Seminar TDI	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		4.5 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: Culture	Chapter 3: Professional Development	Chapter 4: Developing Language	Chapter 5: Developing Reading	Chapter 6: Developing Writing	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	20 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1  2 HRS * First seminar in person	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	9.5 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
Local Workshop Delivery Partners		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS	12 hours

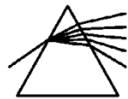
National Professional Qualification for Leading Literacy (NPQLL)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

KEY AREAS OF LEARNING



Effective communication and teamwork



Leadership clarity & team alignment



Change management & implementation



Professional learning & growth



Self management & awareness

Course structure and approach

The NPQLL is 12 months of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:

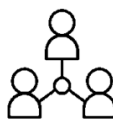
Key Activities



Hold a **mirror** up to your current setting, studying how it works



Get a **window** into other types of schools – different phases, specialities, localities



Courses designed for participants from a **variety** of backgrounds & schools



Be properly prepared to deal with the most common real-life leadership **challenges**



Learn from detailed interviews with great leaders – not just what they do but how they think



Experience repeated opportunities to practise real **change** and **implementation**

Your facilitator will be:

Catherine was a Head teacher for 12 years and has worked in primary education for over 28 years in 4 very different schools. She led her last school through 5 successful Ofsted inspections.

She is now working as an education consultant supporting schools with early years development, phonics and reading as well as leadership challenge and support. She also works closely with the local English Hub.

Catherine is committed to helping schools to develop their leadership potential to ensure the highest levels of ambition for all learners.

c.lewis@lsenglishhub.org.uk



**Catherine
Lewis**

Catherine will be your first port of call with any queries relating to your NPQLL, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT.

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

Course structure and approach

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.
7. You must have completed onboarding and have attended the first national seminar by **18th November 2024**. Failure to do so will result in any secured DfE funding being revoked and may result in not being able to apply for further NPQ funding in the future.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address:

tsh@tgacademy.org.uk



Billie Stewart
Operations and Strategic Lead for NPQs

Programme Dates

Delivery Session Name	Delivery Mode	Date	Start Time	End Time
National Seminar 1	Online	7/11/24	15:30	17:00
Local Seminar 1	Face to Face	25/11/24	9:30	11:30
Local Seminar 2	Online	13/1/25	15:30	17:00
Face to Face Workshop 1	Face to Face	4/2/25	12:00	16:00
National Seminar 2	Online	3/3/25	15:30	17:00
Local Seminar 3	Online	17/3/25	15:30	17:00
Local Seminar 4	Online	8/5/25	15:30	17:00
Face to Face Workshop 2	Face to Face	3/6/25	12:00	16:00
National Seminar 3	Online	10/6/25	15:30	17:00
Local Seminar 5	Online	30/6/25	15:30	17:00
Local Seminar 6	Online	11/9/25	15:30	17:00
Face to Face Workshop 3	Face to Face	24/9/25	9:30	13:30
The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building				

