



**Proudly serving Bromsgrove, Redditch,
Solihull and Stratford-on-Avon**

Tudor Grange Teaching School Hub

NPQ for Leading Behaviour and Culture

Autumn 2024

Dear Participant,

Huge congratulations on being accepted on to our NPQLBC Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQLBC aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQLBC	Year 1						Time
Term's Theme	Theme 1		Theme 2		Theme 3		
National Seminar TDI	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		4.5 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Enabling Conditions for Good Behaviour	Chapter 4: Complex Behavioural Needs	Chapter 5: Teaching Practice	Chapter 6: Professional Development	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	15–20 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1  2 HRS * First seminar in person	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	9.5 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
Local Workshop Delivery Partners		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS	12 hours

National Professional Qualification for Leading Behaviour and Culture (NPQLBC)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

KEY AREAS OF LEARNING



Effective communication and teamwork



Leadership clarity & team alignment



Change management & implementation



Professional learning & growth



Self management & awareness

Course structure and approach

The NPQLBC has *12 months* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:

Key Activities



Hold a **mirror** up to your current setting, studying how it works



Get a **window** into other types of schools – different phases, specialities, localities



Courses designed for participants from a **variety** of backgrounds & schools



Be properly prepared to deal with the most common real-life leadership **challenges**



Learn from detailed interviews with great leaders – not just what they do but how they think



Experience repeated opportunities to practise real **change** and **implementation**

Your facilitator will be:

Up until recently I was a Headteacher in Warwickshire and following my retirement, I have been delighted to work with the Tudor Grange Teaching Hub to deliver the NPQ programmes (NPQH & NPQLBC). As well as giving me an opportunity to share my experiences in Leadership it has also been really interesting to learn from colleagues in secondary and special schools. I have taught in schools across a range of contexts since 1983. I started my career spending six years in an inner-city school in London where I was PE and literacy leader.

I relocated to the Midlands and spent ten years as a Deputy Headteacher at a primary School in Gloucestershire where I led maths, computing and curriculum planning. As part of two British council projects I visited Hungary to look at maths teaching and Denmark to look at the teaching of Modern Foreign Languages. Following this I was required to feedback to Gloucestershire schools on the findings. The privilege of visiting these countries and learning from their systems allowed me to develop my own practice.

Most recently I spent eight years as Headteacher at Wootton Wawen C of E Primary School. I was Chair of the Stratford, Studley and Henley Consortium. During this time I managed the process of leading the school into a Multi Academy Trust as part of a sustainability strategy. After the conversion and leading the school through COVID I decide to step back but I am delighted to continue my involvement in education through the NPQ programmes.

Jones.m14@welearn365.com



Marion Jones

Marion will be your first port of call with any queries relating to your NPQLBC, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT.

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

Course structure and approach

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.
7. You must have completed onboarding and have attended the first national seminar by **18th November 2024**. Failure to do so will result in any secured DfE funding being revoked and may result in not being able to apply for further NPQ funding in the future.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address:

tsh@tgacademy.org.uk



Billie Stewart
Operations and Strategic Lead for NPQs

Programme Dates

Delivery Session Name	Delivery Mode	Date	Start Time	End Time
National Seminar 1	Online	6/11/2024	3:30 pm	5:00 pm
Local Seminar 1	Face to Face	29/11/2024	10.00am	12 noon
Local Seminar 2	Online	13/1/2025	3.30pm	5.00pm
Face to Face Workshop 1	Face to Face	4/2/2025	12 noon	4.00pm
National Seminar 2	Online	6/3/2025	3:30 pm	5:00 pm
Local Seminar 3	Online	17/3/2025	3.30pm	5.00pm
Local Seminar 4	Online	6/5/2025	3.30pm	5.00pm
Face to Face Workshop 2	Face to Face	4/6/2025	12 noon	4.00pm
National Seminar 3	Online	9/6/2025	3:30 pm	5:00 pm
Local Seminar 5	Online	3/7/2025	3.30pm	5.00pm
Local Seminar 6	Online	10/9/2025	3.30pm	5.00pm
Face to Face Workshop 3	Face to Face	23/9/2025	9.30am	1.30pm
The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building				

