



Tudor Grange
Teaching School Hub

*Serving Solihull, Redditch,
Bromsgrove and Stratford-on-Avon*

Welcome to your
ECF course

▶ April 2024 ECTs

Agenda

Who is Who

Your ECF Course

Event Information

The Online Platform

Your webpage

Stakeholder Roles

Breakout Room Discussions

Support and Next Steps

Who you need to know

Tudor Grange Academy Teaching School Hub	<ul style="list-style-type: none">- ECF Delivery Partner- Appropriate Body (assessment/formal induction)
Emily Stallard	<ul style="list-style-type: none">- ECF Lead at TGTSH- AB co-lead at TGTSH
Billie Stewart	<ul style="list-style-type: none">- AB co-lead at TGTSH- NPQ lead at TGTSH
Rachael Russell	<ul style="list-style-type: none">- Interim Director of TGTSH
Ruth Dearnaley	<ul style="list-style-type: none">- Administrator at TGTSH
Education Development Trust	<ul style="list-style-type: none">- ECF Lead Provider

ECF = CPD

AB = Assessment/Induction

















TSH@tgacademy.org.uk

Your ECF course

- ▶ Cohorts start in September, January and April (alongside the standard induction start points).
- ▶ Full 2-year CPD course working with EDT (DfE accredited lead provider of ECF).
- ▶ The ECF builds on everything you've learned during ITT. It is about greater depth.
- ▶ ECTs must complete online learning as well as attend events to meet the DfE engagement criteria for their ECF.
- ▶ Events are always face-to-face for September cohorts and currently follow a hybrid model for January and April cohorts.
- ▶ ECTs can defer their course (like induction).
- ▶ ECTs can have an 'extended' or 'reduced' course to match their induction.
- ▶ Each term follows two 'blocks' of learning based on the ECF. The second year looks to deepen the understanding of the content covered in the first year.
- ▶ **Please notify me of any changes in your contract or any leave (sick/maternity/paternity etc.) or if you are leaving the school. Only I can defer your course and amend pathway where necessary.**



ECT

		YEAR 1			YEAR 2			
		TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3	HOURS
Regional training			 5 HRS		 6 HRS			11 HRS
Local group sessions 3 HRS EACH								12 HRS
Webinars 1 HR EACH	 x2							7 HRS
Self-study								31 HRS
		Weekly mentor sessions			Fortnightly mentor sessions			

Weekly mentor sessions

Fortnightly mentor sessions

Summer 2024 Local Groups Event (TERM 1)

- Monday 29th April
- 09:30-12:30
- Online led by John Taylor Teaching School Hub
- Link is shared on the platform and emailed

EXPECTATIONS FOR ONLINE EVENTS:

- You apply for leaves of absences in plenty of time to ensure your attendance.
- You 'arrive' at 09:15 to ensure registration and technology can be checked.
- You log on in a location conducive to learning.
- You have access to a microphone and camera and use them.
- You engage fully and participate to help create an interactive environment.

Your webpage

[click here](#)

Welcome Packs

Termly Bulletins

- DfE engagement criteria
- Block learning requirements and deadlines
- Event information
- Communication reminders

Processes and Guides

- Course structure and requirements
- The online platform
- Event expectations and booking
- Reminders of statutory entitlements
- Communication reminders
- Support clinics

Course Structure

The Online Platform

[click here](#)

- Complete block learning
- Book onto events
- Additional webinars
- Record mentor meetings
- Help videos

Mentor Meetings:

- These are not to complete your block learning (this should be done in your ECT time separately).
- These are to pick up on key points, issues, discussion points
- The agenda/resources on the platform can be used flexibly and are not prescriptive

ECTs	Mentors	Induction Tutors	Headteachers
Complete online learning for ECF	Complete online learning for ECF	Oversee induction of ECTs and co-ordinate internal programme of development	Ensure statutory entitlements are in place
Attend events for ECF	Attend events for ECF	Oversee role of mentors	Ensure cover requirements are met where possible
Meet teacher standards for induction	Conduct mentor meetings	Engage with the online platform to monitor progress	Liaise with TSH and engage in support
Gather evidence against teacher standards	Support ECT	Liaise with TSH and engage in support	Sign-off assessments and progress reviews
Notify TSH of any changes and updates	Liaise with induction tutor	Notify TSH of any changes and updates	
	Notify TSH of any changes and updates	Complete assessments and progress reviews on ECT manager	

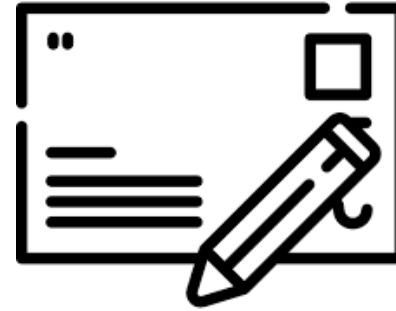
Green = Early Career Framework
 Red = Appropriate Body





- Introduce yourself (name/phase/school/context)
- What are you most excited about for the next 2 years?
- What is your biggest worry about the next 2 years?
- What are you most proud of from your ITT year?
- What are the advantages of a 2-year ECF programme?
- Name something you have already learned since starting post.
- Name one thing you are desperate to learn/improve.

Postcard to yourself



What will you have achieved this time
next year?

Support

- ▶ Fortnightly online drop-in clinics running from Autumn 2023 - Sign up [here](#)
- ▶ Your webpage [here](#) for welcome packs, bulletins, event information and help guides
- ▶ Email/Telephone contact



Next Steps

- ▶ Ensure you have access to the online platform and email if there are any problems.
- ▶ Ensure LOAs are organised in good time for your upcoming event on 29th April.
- ▶ Blocks 1 and 2 (environment for learning and how pupils learn) to be completed before the Summer holiday.
- ▶ Read through your welcome pack, bulletin and process guides. I advise you put this as an agenda item on an upcoming mentor meeting.
- ▶ General queries go to your mentor and then induction tutor, who can pass queries onto me if necessary.
- ▶ If you are leaving post, going on leave, please contact me directly.
- ▶ Enjoy the next 2 years!



Questions



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