



Tudor Grange  
Teaching School Hub

*Serving Solihull, Redditch,  
Bromsgrove and Stratford-on-Avon*

# NPQSL Welcome Letter

Spring 2024




















# Dear Participant,

Huge congratulations on being accepted on to our NPQSL Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQSL aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.



NPQSL	Year 1						Year 2			Time
	Theme 1		Theme 2		Theme 3		Theme 4			
<b>National Seminar TDI</b>	National Seminar 1 		National Seminar 2 		National Seminar 3 		National Seminar 4 			6 hours
<b>Chapter focus for the half term</b>	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Professional Development	Chapter 4: Curriculum and Assessment	Chapter 5: Teaching	Chapter 6: Behaviour	Chapter 7: Working in Partnership	Chapter 8: Organisational Management	Chapter 9: Governance and Accountability	
<b>Asynchronous Independent Study Module A – 'Learn that...'</b>	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	30 hours (Approx.)
<b>Local Seminar Delivery Partners</b>	Local Seminar 1 	Local Seminar 2 	Local Seminar 3 	Local Seminar 4 	Local Seminar 5 	Local Seminar 6 	Local Seminar 7 	Local Seminar 8 	Local Seminar 9 	14 hours
<b>Asynchronous Independent Study Module B – 'Learn how to...'</b>	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	30 hours (Approx.)
<b>Application of learning case study</b> Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6			Case study task focusing on content from Chapters 7, 8 and 9	6 hours
<b>Local Workshop Delivery Partners</b>		Local Workshop 1 		Local Workshop 2 		Local Workshop 3 			Local Workshop 4 	16 hours



# National Professional Qualification for Senior Leadership (NPQSL)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

**KEY AREAS OF LEARNING**

				
Effective communication and teamwork	Leadership clarity & team alignment	Change management & implementation	Professional learning & growth	Self management & awareness

## Course structure and approach

The NPQSL has *18 months* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:

**Key Activities**

					
Hold a mirror up to your current setting, studying how it works	Get a window into other types of schools – different phases, specialities, localities	Courses designed for participants from a variety of backgrounds & schools	Be properly prepared to deal with the most common real-life leadership challenges	Learn from detailed interviews with great leaders – not just what they do but how they think	Experience repeated opportunities to practise real change and implementation

## Your facilitators will be:



**Helena Tingle**

[h.tingle@alcestergs.com](mailto:h.tingle@alcestergs.com)

I have been an 11-18 English teacher for 28 years. I am now also Assistant Principal for Teaching & Learning at a secondary school, with responsibility for ITT (Initial Teacher Training), ECF (Early Career Framework), and Staff Development.

I am particularly interested in the development of coaching skills, and the power of professional conversations. I have previously facilitated an exceptionally successful cohort of NPQLTD and am delighted to be facilitating for the NPQSL this year.



**Clive Sentance**

[clive.sentance@gmail.com](mailto:clive.sentance@gmail.com)

After ten years of science teaching in London schools, Clive made the step up to senior leadership in 2001, with posts as Assistant Head and Deputy Head in two Gloucestershire schools. In 2010 he took on his first headship in an urban comprehensive in Birmingham, before moving on in 2014 to become Principal and CEO of a highly successful Single Academy Trust in Warwickshire.

He has also served as Chair of the Interim Executive Board for a school in challenging circumstances. Now an independent consultant, he is looking forward to working with the next generation of aspiring school leaders, supporting, and encouraging them to be reflective practitioners of the art of school leadership.

**Helena and Clive will be your first port of call with any queries relating to your NPQSL, if you have any further questions do contact us.**

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

## Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: [tsh@tgacademy.org.uk](mailto:tsh@tgacademy.org.uk)



**Billie Stewart,**  
*Curriculum Advisor NPQ*



## Programme dates

Delivery Session Name	Session Links	Date	Start Time	End Time
National Seminar 1	<a href="#">Online</a>	26/02/2024	13:30	15:00
Local Seminar 1	Face to face	19/03/2024	09:30	11:30
Local Seminar 2	<a href="#">Online</a>	2/05/2024	15:30	17:00
Face to face workshop 1	Face to face	11/06/20024	09:30	13:30
National Seminar 2	<a href="#">Online</a>	18/06/2024	15:30	17:00
Local Seminar 3	<a href="#">Online</a>	02/07/2024	09:30	11:00
Local Seminar 4	<a href="#">Online</a>	02/10/2024	15:30	17:00
Face to face workshop 2	Face to face	23/10/2024	12:30	16:30
National Seminar 3	<a href="#">Online</a>	14/11/2024	10:00	11:30
Local Seminar 5	<a href="#">Online</a>	03/12/2024	15:30	17:00
Local Seminar 6	<a href="#">Online</a>	14/01/2025	15:30	17:00
Face to face workshop 3	Face to face	04/02/2025	09:30	13:30
National Seminar 4	<a href="#">Online</a>	26/02/2025	15:30	17:00
Local Seminar 7	<a href="#">Online</a>	11/03/2025	15:30	17:00
Local Seminar 8	<a href="#">Online</a>	29/04/2025	15:30	17:00
Local Seminar 9	<a href="#">Online</a>	11/06/2025	15:30	17:00
Face to face workshop 4	Face to face	01/07/2025	09:30	13:30

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building.

*Please use the QR code to access the map to see where this is located on the Academy site:*



### Tudor Grange Teaching School Hub

Serving Solihull, Redditch, Bromsgrove and Stratford-on-Avon

Dingle Lane, Solihull, West Midlands, B91 3PD

Tel: 0121 705 5100

Fax: 0121 703 8226

Email: [tsh@tgacademy.org.uk](mailto:tsh@tgacademy.org.uk)



@tudorgrangetsh

