



Tudor Grange
Teaching School Hub

*Serving Solihull, Redditch,
Bromsgrove and Stratford-on-Avon*

NPQH Welcome Letter

Spring 2024























Dear Participant,

Huge congratulations on being accepted on to our NPQH Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQH aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQH	Year 1						Year 2			Time
	Theme 1		Theme 2		Theme 3		Theme 4			
National Seminar TDI  1.5 HRS	National Seminar 1		National Seminar 2		National Seminar 3		National Seminar 4			6 hours
Specialist Webinar TDI  1 HR							Specialist Webinar 1  1 HR	Specialist Webinar 2  1 HR	Specialist Webinar 3 and 4  1 HR  1 HR	4 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Professional Development	Chapter 4: Curriculum and Assessment	Chapter 5: Teaching	Chapter 6: Behaviour	Chapter 7: Working in Partnership	Chapter 8: Organisational Management	Chapter 9: Governance and Accountability	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	30 hours (Approx.)
Local Seminar Delivery Partners  2 HRS	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	Local Seminar 7  1.5 HRS	Local Seminar 8  1.5 HRS	Local Seminar 9  1.5 HRS		14 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	30 hours (Approx.)
Application of learning case study Assessment preparation		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6			Case study task focusing on content from Chapters 7, 8 and 9	6 hours
Local Workshop Delivery Partners  4 HRS	Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS			Local Workshop 4  4 HRS		16 hours



National Professional Qualification for Headship (NPQH)

All NPQHs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:


KEY AREAS OF LEARNING



Effective communication and teamwork



Leadership clarity & team alignment



Change management & implementation



Professional learning & growth



Self management & awareness

Course structure and approach

The NPQH has *18 months* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above on the attached calendar. Key activities in these sessions will include:

Key Activities



Hold a mirror up to your current setting, studying how it works



Get a window into other types of schools – different phases, specialities, localities



Courses designed for participants from a variety of backgrounds & schools



Be properly prepared to deal with the most common real-life leadership challenges



Learn from detailed interviews with great leaders – not just what they do but how they think



Experience repeated opportunities to practise real change and implementation

Your facilitators will be:



Dan Cleary

dcleary@robertsmyth.tgacademy.org.uk

I have worked as Principal of Robert Smyth Academy (part of Tudor Grange Academies Trust) for over seven years. Prior to becoming Principal, I worked as Assistant, and then Deputy Headteacher in Guernsey for four years. It was during this time that I completed the NPQH and prior to that I worked as a Head of Year and History Teacher in Southeast London whilst completing the NPQSL and MA Educational Studies. I was a Principal Examiner for GCSE History and I have significant assessment experience. I am a serving parent governor for a local primary school, and I am a governor for a local inclusion partnership. I have also completed the NPQEL, and this has provided a valuable reminder of the power of professional development. My aspiration is to support everyone with whom I work, in their pursuit of betterment.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.



Helen Dunnico

hdunnico@solihull.tgacademy.org.uk

I joined the team at Tudor Grange Teaching School Hub in September after gaining 34 years experience in education, working as a class teacher, senior leader and for the last 15 years as a Head Teacher. I have spent the majority of my career in Birmingham Schools before moving to take up a second headship in Warwickshire in 2017. During my time as both a teacher and leader I have been driven by the desire to ensure that children receive an excellent education, leading to good outcomes for all.

I am the head Teacher Advocate for Tudor Grange Teaching School Hub, focusing on Initial Teacher Training, with the aim of supporting schools in the Hub region to engage with ITT, so that the next generation of teachers have purposeful, positive experiences to start their careers. Having worked with many students during my time in schools, both as a teacher and a leader, I recognise the importance and benefits of working with trainees, but I also understand that there are challenges, and that commitment is required.

As a former Head Teacher, I appreciate the pressures and demands of the role, and I am looking forward to working collaboratively with you all to support the next generation of headteachers.

Dan and Helen will be your first port of call with any queries relating to your NPQLPM, if you have any further questions do contact us.

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Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Billie Stewart,
Curriculum Advisor NPQ

Programme dates

Delivery Session Name	Session Links	Date	Start Time	End Time
National Seminar 1	Online	27/02/2024	15:30	17:00
Local Seminar 1	Face to face	19/03/2024	13:30	15:30
Local Seminar 2	Online	01/05/2024	15:30	17:00
Face to face workshop 1	Face to face	13/06/2024	09:30	13:30
National Seminar 2	Online	19/06/2024	10:00	11:30
Local Seminar 3	Online	04/07/2024	09:30	11:00
Local Seminar 4	Online	30/09/2024	15:30	17:00
Face to face workshop 2	Face to face	22/10/2024	12:30	16:30
National Seminar 3	Online	13/11/2024	15:30	17:00
Local Seminar 5	Online	05/12/2024	15:30	17:00
Local Seminar 6	Online	15/01/2025	15:30	17:00
Face to face workshop 3	Face to face	06/02/2025	09:30	13:30
National Seminar 4	Online	27/02/2025	15:30	17:00
Local Seminar 7	Online	12/03/2025	15:30	17:00
Specialist Seminar 1	Online	12/03/2025	15:30	17:00
Specialist Seminar 2	Online	31/03/2025	13:30	14:30
Local Seminar 8	Online	30/04/2025	15:30	17:00
Specialist Seminar 3	Online	14/05/2025	14:00	15:00
Local Seminar 9	Online	11/06/2025	15:30	17:00
Specialist Seminar 4	Online	19/06/2025	10:00	11:00
Face to face workshop 4	Face to face	02/07/2025	09:30	13:30

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building.

Please use the QR code to access the map to see where this is located on the Academy site:



Tudor Grange
Teaching School Hub
 Serving Solihull, Redditch, Bromsgrove and Stratford-on-Avon



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