



Tudor Grange
Teaching School Hub

*Serving Solihull, Redditch,
Bromsgrove and Stratford-on-Avon*

Welcome to your
ECF course

▶ January 2024 ECTs

Agenda

Who is Who

Your ECF Course

Event Information

The Online Platform

Your webpage

Stakeholder Roles

Breakout Room Discussions

Support and Next Steps

Who you need to know

Tudor Grange Academy Teaching School Hub	<ul style="list-style-type: none">- ECF Delivery Partner- Appropriate Body (assessment/formal induction)
Emily Stallard	<ul style="list-style-type: none">- ECF Lead at TGTSH- AB co-lead at TGTSH
Billie Stewart	<ul style="list-style-type: none">- AB co-lead at TGTSH- NPQ lead at TGTSH
Emma Hatton	<ul style="list-style-type: none">- Director of TGTSH
Ruth Dearnaley	<ul style="list-style-type: none">- Administrator at TGTSH
Education Development Trust	<ul style="list-style-type: none">- ECF Lead Provider

ECF = CPD

AB = Assessment/Induction

















TSH@tgacademy.org.uk

Your ECF course

- ▶ Cohorts start in September, January and April (alongside the standard induction start points).
- ▶ Full 2-year CPD course working with EDT (DfE accredited lead provider of ECF).
- ▶ The ECF builds on everything you've learned during ITT. It is about greater depth.
- ▶ ECTs must complete online learning as well as attend events to meet the DfE engagement criteria for their ECF.
- ▶ Events are always face-to-face for September cohorts and currently follow a hybrid model for January and April cohorts.
- ▶ ECTs can defer their course (like induction).
- ▶ ECTs can have an 'extended' or 'reduced' course to match their induction.
- ▶ Each term follows two 'blocks' of learning based on the ECF. The second year looks to deepen the understanding of the content covered in the first year.
- ▶ **If induction changes in any way (extended leave/contract changes/school changes) please notify us. We have internal systems which need to be updated.**



ECT

		YEAR 1			YEAR 2			
		TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3	HOURS
Regional training			 5 HRS		 6 HRS			11 HRS
Local group sessions 3 HRS EACH								12 HRS
Webinars 1 HR EACH	 x2							7 HRS
Self-study								31 HRS
		Weekly mentor sessions			Fortnightly mentor sessions			

Autumn 2023 Local Groups Event

- Tuesday 23rd January
- 09:30-12:30
- Online

[event information sheet](#)

EXPECTATIONS FOR ONLINE EVENTS:

- You apply for leaves of absences in plenty of time to ensure your attendance.
- You 'arrive' at 09:15 to allow for everything to be set up correctly.
- You log on in a location conducive to learning.
- You have access to a microphone and camera and use them.
- You engage fully and participate to help create an interactive environment.

Your webpage

[click here](#)

Welcome Packs

Termly Bulletins

- DfE engagement criteria
- Block learning requirements and deadlines
- Event information
- Communication reminders

Local Group Event Information Sheets

- Specific details for each event per group

Processes and Guides

- Course structure and requirements
- The online platform
- Event expectations and booking
- Reminders of statutory entitlements
- Communication reminders
- Support clinics

Course Structure

The Online Platform

[click here](#)

- Complete block learning
- Book onto events
- Additional webinars
- Record mentor meetings
- Help videos

ECTs	Mentors	Induction Tutors	Headteachers
Complete online learning for ECF	Complete online learning for ECF	Oversee induction of ECTs and co-ordinate internal programme of development	Ensure statutory entitlements are in place
Attend events for ECF	Attend events for ECF	Oversee role of mentors	Ensure cover requirements are met where possible
Meet teacher standards for induction	Conduct mentor meetings	Engage with the online platform to monitor progress	Liaise with TSH and engage in support
Gather evidence against teacher standards	Support ECT	Liaise with TSH and engage in support	Sign-off assessments and progress reviews
Notify TSH of any changes and updates	Liaise with induction tutor	Notify TSH of any changes and updates	
	Notify TSH of any changes and updates	Complete assessments and progress reviews on ECT manager	

Green = Early Career Framework
 Red = Appropriate Body





Introduce yourself
(name/phase/school/context)

What are you most excited about for
the next 2 years?

What is your biggest worry about the
next 2 years?

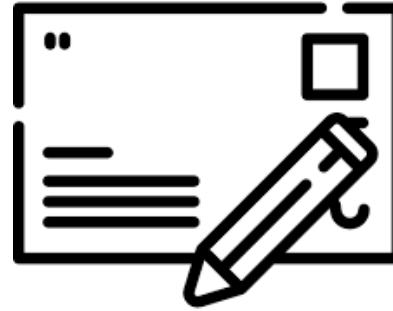
What are you most proud of from your
ITT year?

What are the advantages of a 2-year
ECF programme?

Name something you have already
learned since starting post.

Name one thing you are desperate to
learn/improve.

Postcard to yourself



What will you have achieved this time next year?

Support

- ▶ Fortnightly online drop-in clinics running from Autumn 2023 - Sign up [here](#)
- ▶ Your webpage [here](#) for welcome packs, bulletins, event information and help guides
- ▶ Email/Telephone contact



Next Steps

- ▶ Ensure you have access to the online platform and email if there are any problems.
- ▶ Ensure LOAs are organised in good time for your upcoming event on 23rd January.
- ▶ Blocks 1 and 2 (environment for learning and how pupils learn) to be completed before Easter.
- ▶ Read through your welcome pack, bulletin and process guides when you have time. Most important is bulletin.
- ▶ Let me know directly if there are any issues or changes.
- ▶ Remember any query you have should initially go to your induction tutor first.
- ▶ Enjoy the next 2 years!



Questions



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