



Tudor Grange
Teaching School Hub

*Serving Solihull, Redditch,
Bromsgrove and Stratford-on-Avon*

NPQSL Welcome Letter

Autumn 2023



Dear Participant,

Huge congratulations on being accepted on to our NPQSL Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQSL aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQSL	Year 1						Year 2				Time
	Theme 1		Theme 2		Theme 3		Theme 4				
National Seminar TDI	National Seminar 1 1.5 HRS		National Seminar 2 1.5 HRS		National Seminar 3 1.5 HRS		National Seminar 4 1.5 HRS				6 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Professional Development	Chapter 4: Curriculum and Assessment	Chapter 5: Teaching	Chapter 6: Behaviour	Chapter 7: Working in Partnership	Chapter 8: Organisational Management	Chapter 9: Governance and Accountability		
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	30 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1 2 HRS <small>* First seminar in person</small>	Local Seminar 2 1.5 HRS	Local Seminar 3 1.5 HRS	Local Seminar 4 1.5 HRS	Local Seminar 5 1.5 HRS	Local Seminar 6 1.5 HRS	Local Seminar 7 1.5 HRS	Local Seminar 8 1.5 HRS	Local Seminar 9 1.5 HRS		14 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	30 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6			Case study task focusing on content from Chapters 7, 8 and 9		6 hours
Local Workshop Delivery Partners		Local Workshop 1 4 HRS		Local Workshop 2 4 HRS		Local Workshop 3 4 HRS			Local Workshop 4 4 HRS		16 hours



National Professional Qualification for Senior Leadership (NPQSL)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

KEY AREAS OF LEARNING



Effective communication and teamwork



Leadership clarity & team alignment



Change management & implementation



Professional learning & growth



Self management & awareness

Course structure and approach

The NPQSL has *18 months* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:

Key Activities



Hold a mirror up to your current setting, studying how it works



Get a window into other types of schools – different phases, specialities, localities



Courses designed for participants from a variety of backgrounds & schools



Be properly prepared to deal with the most common real-life leadership challenges



Learn from detailed interviews with great leaders – not just what they do but how they think



Experience repeated opportunities to practise real change and implementation

Your facilitators will be:



Kevin Lister

klister@stratfordschool.co.uk

After spending the early part of my career in engineering and project management, I retrained as a teacher in 2009 and have never looked back. I have moved rapidly through various posts from NQT, through to head of department and to my current role as Deputy Head Teacher at a large Secondary Comprehensive in Warwickshire.

Over the last several years, I have presented at and organized Teach Meets and delivered training both for my own school and more widely and spoken at national conferences.

I have facilitated NPQSL and NPWML under the old framework and am excited about facilitating these new qualifications. In 2019 my book about teacher workload "Teach Like You Imagined It" was published by Crown House Publishing.



Lorraine Hadley

Ll49@beaconside.worcs.sch.uk

I am currently a headteacher of a one-form entry primary school with a mainstream autism base. I am in my seventh year as a head with a proven track record of school, staff and leadership development.

During my career, I have taught in Key Stage 2 (predominately Year 6), been an English subject leader, SENCo, Assistant Head and Deputy Head, across a range of settings.

I am passionate about inclusion and well-being and believe that all children have the right to succeed. I believe that academic and personal development go hand in hand and that effective leadership, at all levels, is the driving force for pupil achievement.

I feel that my varied experiences of school development have provided me with a skill-set and toolkit that I can use to have a positive impact on other professional development and seeing the impact that this has had on wider school development and pupil outcomes rewarding.

I very much look forward to this new venture and working with like-minded professionals.

Kevin and Lorraine will be your first port of call with any queries relating to your NPQSL, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.



Expectations during sessions:

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Billie Stewart,
Curriculum Advisor NPQ

Programme dates

Delivery Session Name	Session Links	Date	Start Time	End Time
National Seminar 1	Online	13/11/2023	15:30	17:00
Local Seminar 1	Face to face	11/12/2023	09:30	11:30
Local Seminar 2	Online	23/01/2024	9:30	11:00
Face to face workshop 1	Face to face	09/02/2024	09:30	13:30
National Seminar 2	Online	05/03/2024	15:30	17:00
Local Seminar 3	Online	18/03/2024	09:00	10:30
Local Seminar 4	Online	14/05/2024	15:30	17:00
Face to face workshop 2	Face to face	03/06/2024	12:30	16:30
National Seminar 3	Online	12/06/2024	10:00	11:30
Local Seminar 5	Online	08/07/2024	09:30	11:00
Local Seminar 6	Online	17/09/2024	15:30	17:00
Face to face workshop 3	Face to face	08/10/2024	09:30	13:30
National Seminar 4	Online	07/11/2024	15:30	17:00
Local Seminar 7	Online	28/11/2024	15:30	17:00
Local Seminar 8	Online	07/01/2025	15:30	17:00
Local Seminar 9	Online	12/02/2025	15:30	17:00
Face to face workshop 4	Face to face	19/03/2025	12:30	16:30

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building.

Please use the QR code to access the map to see where this is located on the Academy site:



Tudor Grange Teaching School Hub

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