



Tudor Grange
Teaching School Hub

*Serving Solihull, Redditch,
Bromsgrove and Stratford-on-Avon*

NPQLTD Welcome Letter













Autumn 2023



Dear Participant,

Huge congratulations on being accepted on to our NPQLTD Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQLTD	Year 1						Time
Term's Theme	Theme 1		Theme 2		Theme 3		
National Seminar TDI	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		4.5 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: Culture	Chapter 3: Designing Effective Professional Development	Chapter 4: Utilising Well-Designed Frameworks – Curriculum and Assessment	Chapter 5: Delivering Effective Professional Development	Chapter 6: Utilising Well-Designed Frameworks – Classroom Practice	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	15–20 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1  * First seminar in person 2 HRS	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	9.5 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
Local Workshop Delivery Partners		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS	12 hours



National Professional Qualification for Leading Teacher Development (NPQLTD)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:



Course structure and approach

The NPQLTD has 12 months of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:



Your facilitators will be:



Caroline Evans

cevens@lighthall.co.uk

I started my teaching career as a teacher of Geography 30 years ago and have since been a Subject Leader, Head of Faculty and now Assistant Headteacher.

My area of responsibility is staff development, including trainee teachers and ECTs (Early Career Teachers) and I love working with staff within a coaching framework for development.



Helen Clare

clareh@heart-england.co.uk

Helen has been the Vice Principal at a large Secondary School in Solihull since 2011. Having previously led on Curriculum, Timetable and Staff Deployment as well as Teaching and Learning, she now focuses solely on Teaching, Learning and Training. This means more time in classrooms and more time talking and thinking about staff development.

She first came across the Teacher Development Trust 8 years ago when she signed her school up to do a CPD audit with them. She and the school went on to continue working with them, improving to 'silver' at the second audit. Helen is thrilled that the TDT is the provider of this NPQ training as they are very well grounded in research but maintain a realistic idea about what it feels and looks like to work in a school. Still active as a teacher of Spanish and French, Helen remains fascinated by the education sector. At a time of struggle to recruit and retain teachers, teacher development remains a key component of keeping good teachers in the profession. Finding ways for the ongoing development of our craft to be something that helps and motivates staff rather than feeling like an irritating bolt-on is crucial to the future of our profession. Leading on teacher development can be hugely rewarding.

Caroline and Helen will be your first port of call with any queries relating to your NPQLTD, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.



Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Billie Stewart,
Curriculum Advisor NPQ

Programme dates

Delivery Session Name	Session Links	Date	Start Time	End Time
National Seminar 1	Online	13/11/2023	15:30	17:00
Local Seminar 1	Face to face	05/12/2023	09:30	11:30
Local Seminar 2	Online	15/01/2024	15:30	17:00
Face to face workshop 1	Face to face	06/02/2024	08:30	12:30
National Seminar 2	Online	05/03/2024	15:30	17:00
Local Seminar 3	Online	19/03/2024	15:30	17:00
Local Seminar 4	Online	07/05/2024	15:30	17:00
Face to face workshop 2	Face to face	05/06/2024	09:30	13:30
National Seminar 3	Online	13/06/2024	15:30	17:00
Local Seminar 5	Online	01/07/2024	15:30	17:00
Local Seminar 6	Online	11/09/2024	15:30	17:00
Face to face workshop 3	Face to face	23/09/2024	12:30	16:30

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building.

Please use the QR code to access the map to see where this is located on the Academy site:



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Serving Solihull, Redditch, Bromsgrove and Stratford-on-Avon

Dingle Lane, Solihull, West Midlands, B91 3PD

Tel: 0121 705 5100

Fax: 0121 703 8226

Email: tsh@tgacademy.org.uk



@tudorgrangetsh

