



Tudor Grange
Teaching School Hub

*Serving Solihull, Redditch,
Bromsgrove and Stratford-on-Avon*

NPQLT Welcome Letter













Autumn 2023



Dear Participant,

Huge congratulations on being accepted on to our NPQLT Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQLT	Year 1						Time
Term's Theme	Theme 1		Theme 2		Theme 3		
National Seminar TDI	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		4.5 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Professional Development	Chapter 4: Curriculum	Chapter 5: Classroom Practice	Chapter 6: Assessment	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	20 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1  2 HRS <small>* First seminar in person</small>	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	9.5 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
Local Workshop Delivery Partners		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS	12 hours



National Professional Qualification for Leading Teaching (NPQLT)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

KEY AREAS OF LEARNING



Effective communication and teamwork



Leadership clarity & team alignment



Change management & implementation



Professional learning & growth



Self management & awareness

Course structure and approach

The NPQLT has 12 months of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:

Key Activities



Hold a mirror up to your current setting, studying how it works



Get a window into other types of schools – different phases, specialities, localities



Courses designed for participants from a variety of backgrounds & schools



Be properly prepared to deal with the most common real-life leadership challenges



Learn from detailed interviews with great leaders – not just what they do but how they think



Experience repeated opportunities to practise real change and implementation

Your facilitators will be:



Richard Hall
rhall@lighthall.co.uk

I am a Deputy Headteacher at an 11-16 school in the West Midlands. I have been in teaching since graduating in 1999.

The majority of my career has been spent in senior leadership, having become an Assistant Headteacher relatively early on in my career. I have built a strong portfolio of experience in all aspects of senior leadership from teaching/learning/curriculum to constructing whole school timetables, data management and pastoral work as a Head of House.

I successfully completed my NPQH in 2016, undertaking a placement project at Tudor Grange, Solihull. I am passionate about leadership and enjoy supporting leaders at all levels to reach their potential. I am looking forward to working alongside other colleagues in order to further grow our professional learning.



Lynn Clark
S39clark@marston-green-jun.solihull.sch.uk

I am a long serving, confident Headteacher of a three form-entry Junior School on a large council estate. Appointed as Headteacher, in 1998, I successfully took Marston Green Junior School from special measures, managed robust HMI monitoring visits and then subsequent Ofsted Inspections to be awarded outstanding in 2012. Ofsted recognised that, *'the headteacher and her team of senior and middle leaders are very effective in sustaining and further improving the high quality of teaching across the school.'* In the last ten years, I have successfully sustained high pupil outcomes due to the relentless focus on maintaining excellent standards of education, quality first teaching and developing high calibre school leaders at all levels.

Richard and Lynn will be your first port of call with any queries relating to your NPQLT, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.



Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Billie Stewart,
Curriculum Advisor NPQ

Programme dates

Delivery Session Name	Session Links	Date	Start Time	End Time
National Seminar 1	Online	16/11/2023	15:30	17:00
Local Seminar 1	Face to face	04/12/2023	09:30	11:30
Local Seminar 2	Online	16/01/2024	15:30	17:00
Face to face workshop 1	Face to face	09/02/2024	09:30	13:30
National Seminar 2	Online	06/03/2024	15:30	17:00
Local Seminar 3	Online	18/03/2024	15:30	17:00
Local Seminar 4	Online	09/05/2024	15:30	17:00
Face to face workshop 2	Face to face	06/06/2024	08:30	12:30
National Seminar 3	Online	11/06/2024	15:30	17:00
Local Seminar 5	Online	03/07/2024	15:30	17:00
Local Seminar 6	Online	10/09/2024	15:30	17:00
Face to face workshop 3	Face to face	25/09/2024	12:30	16:30

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building.

Please use the QR code to access the map to see where this is located on the Academy site:



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