



Tudor Grange
Teaching School Hub

*Serving Solihull, Redditch,
Bromsgrove and Stratford-on-Avon*

NPQH Welcome Letter

Autumn 2023























Dear Participant,

Huge congratulations on being accepted on to our NPQH Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQH aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.


NPQH	Year 1						Year 2			Time
Term's Theme	Theme 1		Theme 2		Theme 3		Theme 4			
National Seminar TDI  1.5 HRS	National Seminar 1		National Seminar 2		National Seminar 3		National Seminar 4			6 hours
Specialist Webinar TDI  1 HR							Specialist Webinar 1  1 HR	Specialist Webinar 2  1 HR	Specialist Webinar 3 and 4  1 HR  1 HR	4 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Professional Development	Chapter 4: Curriculum and Assessment	Chapter 5: Teaching	Chapter 6: Behaviour	Chapter 7: Working in Partnership	Chapter 8: Organisational Management	Chapter 9: Governance and Accountability	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	30 hours (Approx.)
Local Seminar Delivery Partners  2 HRS	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	Local Seminar 7  1.5 HRS	Local Seminar 8  1.5 HRS	Local Seminar 9  1.5 HRS		14 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	30 hours (Approx.)
Application of learning case study Assessment preparation		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6			Case study task focusing on content from Chapters 7, 8 and 9	6 hours
Local Workshop Delivery Partners  4 HRS		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS			Local Workshop 4  4 HRS	16 hours



National Professional Qualification for Headship (NPQH)

All NPQHs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

KEY AREAS OF LEARNING

				
Effective communication and teamwork	Leadership clarity & team alignment	Change management & implementation	Professional learning & growth	Self management & awareness

Course structure and approach

The NPQH has *18 months* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above on the attached calendar. Key activities in these sessions will include:

Key Activities

					
Hold a mirror up to your current setting, studying how it works	Get a window into other types of schools – different phases, specialities, localities	Courses designed for participants from a variety of backgrounds & schools	Be properly prepared to deal with the most common real-life leadership challenges	Learn from detailed interviews with great leaders – not just what they do but how they think	Experience repeated opportunities to practise real change and implementation

Your facilitators will be:



Jane Tailby

jane@tailbyconsulting.com

I have been teaching and leading in schools for almost 30 years, the last decade as headteacher of a village school in Oxfordshire and then a town school in Warwickshire, where I oversaw successful Ofsted inspections.

I now work as an educational consultant providing support and guidance to school leaders.

I am particularly passionate about values-based education and coaching.

Jane and Marion will be your first port of call with any queries relating to your NPQH, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.



Marion Jones

Jones.m14@weleanr365.com

Up until recently I was a Head teacher in Warwickshire and following my retirement, I have been delighted to work with the Tudor Grange Teaching Hub to deliver the NPQ programmes (NPQH & NPQLBC). As well as giving me an opportunity to share my experiences in Leadership it has also been really interesting to learn from colleagues in secondary and special schools

I have taught in schools across a range of contexts since 1983. I started my career spending six years in an inner-city school in London where I was PE and literacy leader.

I relocated to the Midlands and spent ten years as a Deputy Headteacher at a primary School in Gloucestershire where I led maths, computing and curriculum planning. As part of two British council projects I visited Hungary to look at maths teaching and Denmark to look at the teaching of Modern Foreign Languages. Following this I was required to feedback to Gloucestershire schools on the findings. The privilege of visiting these countries and learning from their systems allowed me to develop my own practice.

Most recently I spent eight years as Head teacher at Wootton Wawen C of E Primary School. I was Chair of the Stratford, Studley and Henley Consortium. During this time I managed the process of leading the school into a Multi Academy Trust as part of a sustainability strategy. After the conversion and leading the school through COVID I decide to step back but I am delighted to continue my involvement in education through the NPQ programmes.



Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Billie Stewart,
Curriculum Advisor NPQ

Programme dates

Delivery Session Name	Session Links	Date	Start Time	End Time
National Seminar 1	Online	14/11/2023	13:30	15:30
Local Seminar 1	Face to face	12/12/2023	09:30	11:30
Local Seminar 2	Online	24/01/2024	15:30	17:00
Face to face workshop 1	Face to face	08/02/2024	09:30	13:30
National Seminar 2	Online	06/03/2024	10:00	11:30
Local Seminar 3	Online	19/03/2024	09:00	10:30
Local Seminar 4	Online	15/05/2024	15:30	17:00
Face to face workshop 2	Face to face	04/06/2024	12:30	16:30
National Seminar 3	Online	10/06/2024	13:30	15:30
Local Seminar 5	Online	09/07/2024	15:30	17:00
Local Seminar 6	Online	18/09/2024	15:30	17:00
Face to face workshop 3	Face to face	09/10/2024	09:30	13:30
National Seminar 4	Online	06/11/2024	15:30	17:00
Specialist Seminar 1	Online	12/11/2024	15:30	16:30
Local Seminar 7	Online	26/11/2024	15:30	17:00
Specialist Seminar 2	Online	02/12/2024	13:30	14:30
Local Seminar 8	Online	08/01/2025	15:30	17:00
Specialist Seminar 3	Online	15/01/2025	14:00	15:00
Local Seminar 9	Online	13/02/2025	15:30	17:00
Specialist Seminar 4	Online	27/02/2025	10:00	11:00
Face to face workshop 4	Face to face	18/03/2025	12:30	16:30

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building.

Please use the QR code to access the map to see where this is located on the Academy site:



Programme dates

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