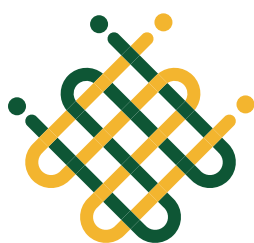


# Tudor Grange Teaching School Hub

2023 – 2024  
Brochure



Tudor Grange  
Teaching School Hub

*Serving Solihull, Redditch,  
Bromsgrove and Stratford-on-Avon*

## Making a Difference

"Serving schools in Solihull, Bromsgrove, Redditch and Stratford on Avon."



*Tudor Grange Teaching School Hub – Our mission:*

*To attract, develop, and retain the best teaching practitioners and education leaders across our region. Through the implementation of research-based initiatives and programmes we hope to raise teaching standards for new entrants to the profession as well as supporting existing professionals develop further in their careers. Achieving these goals will contribute to schools within our region improving outcomes and life chances for the young people in their care.*



## The Tudor Grange Teaching School Hub

This brochure will give you more information about your local Teaching School Hub and how we aim to serve you.

We were very proud to have been designated as one of the DfE's **87** national Teaching School Hubs in 2021, commissioned to serving Solihull, Bromsgrove, Redditch and Stratford on Avon. Since that time, we have worked to support schools in our region in the following ways:

- ✓ Developing opportunities for schools to engage in **Initial Teacher Education (ITE)**.
- ✓ Supporting new entrants to the profession, and their mentors in the **Early Career Framework (ECF)**.
- ✓ Delivering the whole suite of **National Professional Qualifications (NPQs)**.
- ✓ **Appropriate Body (AB)** services for Early Career Teachers.

**Tudor Grange Teaching School Hub** serves all schools and settings, from early years to sixth form. We also work with the private, voluntary and independent sector.

We are proud to deliver on these national programmes, and, over the last two years, have developed a reputation for understanding local context. We work hard to understand local issues, affecting teachers and leaders, so that we can build a local offer which will have a sustainable impact.

"Tudor Grange Teaching School Hub represents the WM4 region of 239 schools."





## Our Region

We are the designated Teaching School Hub for West Midlands 4 region, serving Stratford-on-Avon, Bromsgrove, Solihull, and Redditch.

**Tudor Grange Teaching School Hub** represents the **WM4 region of 239 schools**, and we work closely with all the other West Midlands Hubs, to support each other, while respecting each other's borders.

## West Midlands Teaching School Hubs:

<https://wmtshubs.co.uk>

WM1	Prince Henry's Teaching School Hub
WM2	STEP
WM3	John Taylor Teaching School Hub
WM4	Tudor Grange Teaching School Hub
WM5	The Golden Thread Teaching School Hub
WM6	Coventry and Central Warwickshire Teaching School Hub
WM7	Haybridge Teaching School Hub
WM8	Manor Teaching School Hub
WM9	Arthur Terry Teaching School Hub - North Birmingham
WM10	Cheshire Teaching School Hub
WM11	Ark Teaching School Hub



"Supporting the region to engage in teacher training, to begin to alleviate some of the challenges that schools are currently facing."





## World Class Teacher Development

### Initial Teacher Training

We have our own teaching training provision and we are proud to work in partnership with Teach First.

Our role in the Teaching School Hub is to support the whole region in developing pathways into Initial Teacher Education. We are proud to work with schools that want to become more involved in ITT, and to enhance opportunities for demystifying what this might look like.

We also want to provide objective advice and guidance to prospective trainees about how to apply. It is our role to encourage applications from those with the potential to train to teach, no matter which provider they want to work with.

### Appropriate Body Services

As an Appropriate Body, we support our schools and teachers in a variety of ways. Our core functions are central to ensuring that schools provide statutory support to teachers at the start of their career.

#### **Monitoring Support**

We check that ECTs receive their statutory entitlements and that schools follow the statutory guidance.

#### **Monitoring Assessment**

We collect assessments at regular points during the induction and decide if ECTs have met the Teachers' Standards, based on the recommendations from induction tutors and head teachers.

#### **Supporting struggling ECTs**

We work with schools and ECTs to create bespoke support plans to help ECTs meet the Teachers' Standards.



"I'm looking forward to working with the TG Team who are always very professional and nothing is too much trouble. A real credit to the Teaching School Hub."

*(Facilitator)*

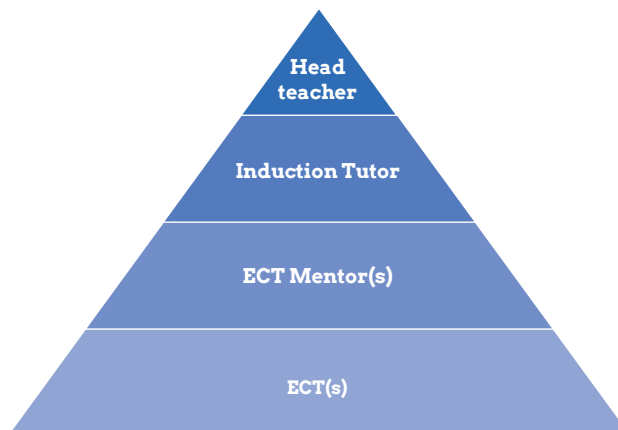






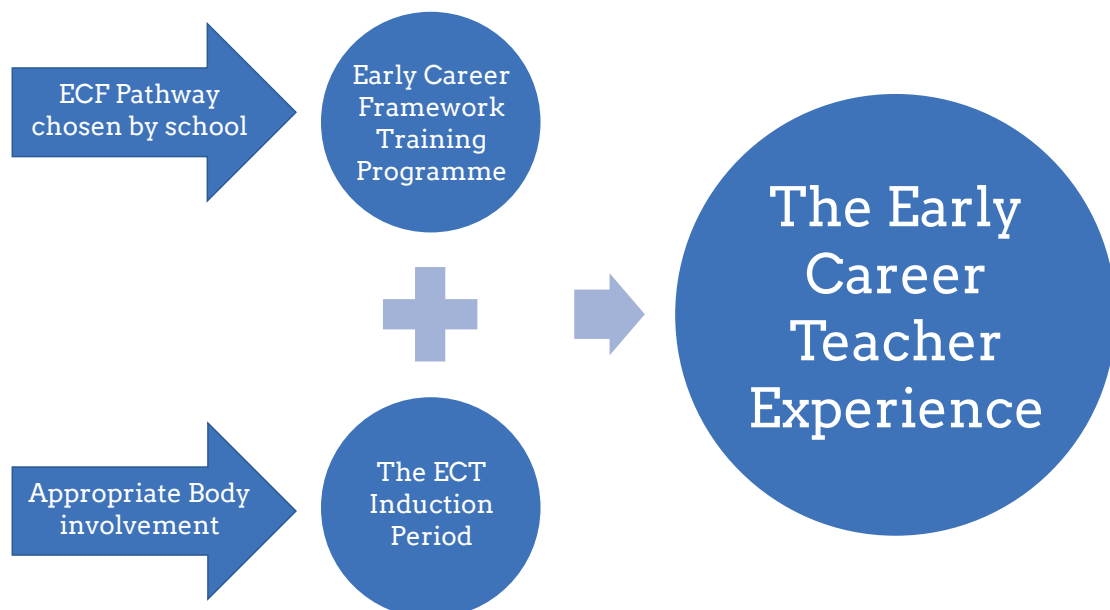
## **Tudor Grange Teaching School Hub can support your mentors and early career teachers through induction reforms.**

From September 2021 the one-year NQT programme was reformed and replaced with the two-year Early Career Teacher Induction.



## **Who is involved in the ECT experience?**

Prior to having an ECT start at your school it's important to establish key roles that contribute to the ECT experience.



"The chance to collaborate with colleagues was really welcome. I enjoyed the research presented to us. It was fascinating and really got me thinking."  
(ECT)



"It was good to discuss strategies with other people in similar settings but also settings that may produce different ideas that I could apply."  
(Mentor)



## The Education Development Trust

















We are delighted to work in partnership with the Educational Development Trust in delivering the Early Career Framework in your schools.

The programme for mentors and ECTs is comprehensive and based on evidence.

Year 1	
Block 1	Establishing a positive climate for learning
Block 2	How pupils learn: memory and cognition
Block 3	Developing effective classroom practice: teaching and adapting
Block 4	The importance of subject and curriculum knowledge
Block 5	Assessment, feedback and questioning
Block 6	A people profession

Year 2	
Block 7	Embedding a positive culture for learning
Block 8	How pupils learn: making it stick
Block 9	Enhancing classroom practice: grouping and tailoring
Block 10	Revisiting the importance of subject and curriculum knowledge
Block 11	Deepening assessment, feedback and questioning
Block 12	Continuing your professional development

## EDT Curriculum

		Year 1			Year 2			HOURS
		TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3	
ECT	Regional Training		 5 HRS		 6 HRS			11 HRS
	Local group sessions 3 HRS EACH							12 HRS
	Webinars 1 HR EACH	 x2						7 HRS
	Self study	  26 HRS			  5 HRS			31 HRS
		Weekly mentor sessions			Fortnightly mentor sessions			



"NPQSL has helped me to grown as a leader, and I feel more confident to lead on whole school initiatives." - *NLQSL participant*

"Tudor Grange have been great – very approachable and flexible in supporting my learning." - *NPQLT participant*

"I have had opportunities to revisit important research how learning happens." - *NPQLT participant*



"One of the big changes to my practice has been a developed ability to interrupt my assumptions about a given problem, to return to the evidence, rather than alighting too quickly on the solution easiest to hand." - *NPQLTD participant*

"Working with a variety of colleagues from other settings provided a helpful degree of challenge. I learned things from other colleagues that I didn't know I didn't know!" - *NPQLTD participant*



## Leadership NPQs offer

These programmes are 18 months in length.

Tudor Grange Teaching School Hub are delivering the whole suite of National Professional Qualifications in partnership with the Teacher Development Trust.

### **NPQEL: Executive Leadership**

- For those who are, or are aspiring to be, an executive leader or chief executive.

### **NPQH: Headship**

- For those who are, or are aspiring to be, a headteacher or head of school.

### **NPQSL: Senior Leadership**

- For those are, or are aspiring to be, a senior leader with cross-school responsibilities.

### **NEW NPQEYL: Early Years Leadership**

- For leaders qualified to at least level 3 with a full and relevant qualification who are, or are aspiring to be:

Managers of private, voluntary and independent nurseries;  
Headteachers of school-based or maintained nurseries;  
Childminders with leadership responsibilities.

### **Early Headship Coaching Offer**

- For those in their first year of Headship, who have completed NPQH.

## Specialist NPQs offer:

These programmes are 12 months in length.

### **NPQLTD: Leading Teacher Development**

- For those who have, or are aspiring to have, responsibilities for leading the development of early career and/or other teachers in their school.

### **NPQLBC: Leading Behaviour and Culture**

- For those who have, or are aspiring to have, responsibility to lead pupil behaviour and culture and support others in these areas.

### **NPQLT: Leading Teaching**

- For those who have, or are aspiring to have, responsibility to lead teaching in a subject, year group, key stage or phase.

### **NEW NPQLL: Leading Literacy**

- For those who have, or are aspiring to have, responsibility to lead literacy and support others in these areas.

"Our model for the facilitation of NPQs is to capitalise on all the existing great practise and expert practitioners within our region."

"I would absolutely recommend facilitation – it's allowed me to explore a range of topics deeply. The questions that participants ask cause you to revisit and refine your own understanding of leadership."

*Deputy Headteacher, facilitator of NPQSL*







## What is the structure of an NPQ?

























Leadership NPQs									
Specialist NPQs									
	Half term 1	2	3	4	5	6	7	8	9
National web forums									
Local web forums									
Local in-person forums (* NPQEL residential)									
Online study & discussion									

## What might that include?

TDT Specialist Suite | NPQLT

Curriculum Outline & Delivery Journey



1 Year												Time	
Term's Theme	Leading Professional Learning				Leading Behaviour				Leading Teaching				
Half-term	1		2		3		4		5		6		4.5 HRS
Chapter	IMPLEMENTATION		SCHOOL CULTURE		CURRICULUM		ASSESSMENT		TEACHING AND PEDAGOGY		PROFESSIONAL DEVELOPMENT		
National Webinar TDT	 1.5 HRS				 1.5 HRS				 1.5 HRS				15 HRS
Asynchronous Independent Study Module A – Learn THAT	Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		
	UNIT 1: The Process of Change		UNIT 1: Culture of High Expectations		UNIT 1: Curriculum Planning		UNIT 1: Designing Effective Assessment		UNIT 1: Classroom Practice		UNIT 1: Effective Professional Development		2.5 HRS
	UNIT 2: Implementing Improvement  2.5 HRS		UNIT 2: Culture of Professional Learning  2.5 HRS		UNIT 2: Curriculum Implementation  2.5 HRS		UNIT 2: Providing High Quality Feedback  2.5 HRS		UNIT 2: Adaptive Teaching  2.5 HRS		UNIT 2: Creating a Culture of Development  2.5 HRS		
Local Webinar Delivery Partners	 1.5 HRS		 1.5 HRS		 1.5 HRS		 1.5 HRS		 1.5 HRS		 1.5 HRS		15 HRS
	Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		
Asynchronous Independent Study Module B – Learn HOW to	Same unit titles as Module A but with a 'Learn how to' focus  2.5 HRS		Same unit titles as Module A but with a 'Learn how to' focus  2.5 HRS		Same unit titles as Module A but with a 'Learn how to' focus  2.5 HRS		Same unit titles as Module A but with a 'Learn how to' focus  2.5 HRS		Same unit titles as Module A but with a 'Learn how to' focus  2.5 HRS		Same unit titles as Module A but with a 'Learn how to' focus  2.5 HRS		TOTAL 55.5 HRS
Local Face-to-Face Delivery Partners			 4 HRS				 4 HRS				 4 HRS		



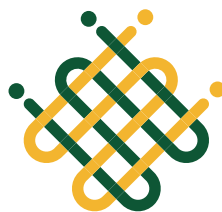
Department  
for Education

## Questions for you to ask in your schools:

1. **Where are your Early Career Teachers registered for AB?**
2. How are your Early Career Teachers accessing the ECF programme?
3. **Do you have anyone who would benefit from an NPQ?**
4. Do you have anyone who might benefit from facilitating ECF/NPQ?
5. **Do you have capacity to host an ITT placement?**
6. How might these offers be embedded in the appraisal process?

**Stay updated by checking our newsletter:**

<https://teachingschool.tgacademy.org.uk/news-events/newsletter-and-brochures/>



Tudor Grange  
**Teaching School Hub**  
**Making a Difference**

Dingle Lane, Solihull, West Midlands, B91 3PD

Tel: 0121 705 5100

Fax: 0121 703 8226

**Email: [tsh@tgacademy.org.uk](mailto:tsh@tgacademy.org.uk)**

 [@tudorgrangetsh](https://twitter.com/tudorgrangetsh)