



Tudor Grange
Teaching School Hub

*Serving Solihull, Redditch,
Bromsgrove and Stratford-on-Avon*

TGAK
NPQLT
Welcome
Letter













Autumn 2023



Dear Participant,

Huge congratulations on being accepted on to our NPQLT Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQLT	Year 1						Time
Term's Theme	Theme 1		Theme 2		Theme 3		
National Seminar TDI	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		4.5 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Professional Development	Chapter 4: Curriculum	Chapter 5: Classroom Practice	Chapter 6: Assessment	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	20 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1  2 HRS <small>* First seminar in person</small>	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	9.5 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
Local Workshop Delivery Partners		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS	12 hours



National Professional Qualification for Leading Teaching (NPQLT)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

KEY AREAS OF LEARNING



Effective communication and teamwork



Leadership clarity & team alignment



Change management & implementation



Professional learning & growth



Self management & awareness

Course structure and approach

The NPQLT has 12 months of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:

Key Activities



Hold a mirror up to your current setting, studying how it works



Get a window into other types of schools – different phases, specialities, localities



Courses designed for participants from a variety of backgrounds & schools



Be properly prepared to deal with the most common real-life leadership challenges



Learn from detailed interviews with great leaders – not just what they do but how they think



Experience repeated opportunities to practise real change and implementation

Your facilitators will be:



Helen Myers

hmyers@worcs.tgacademy.org.uk

Helen Myers has taught English for over 20 years, working in inner-city and 'special measures' schools as part of her desire to effect positive change in education.

She has been Head of English, and an Assistant Head Teacher for Teaching and Learning and an Associate Principal.

Helen has supported schools locally in her role as an Advanced Skills Teacher, Specialist Leader of Education, and is a Trust Leadership Advisor for Academic Communication, overseeing primary and secondary English in 13 schools. Helen has worked previously with the National Strategies on Functional Skills and her Local Authority as a Lead teacher.

Helen has a degree in English Literature and a Masters degree in Educational Leadership and Innovation.



Jodie Bolter

jbolter@tgacademy.org.uk

Jodie BA Ed Hons, MA Ed and MSc Ed (Research methodology) and currently in the final year of her PhD, specialising in leadership. She is an Executive Principal for Tudor Grange Academies Trust, who qualified as an English teacher and gained Advanced Skills Teacher status in 2008. She has worked across several school settings including RI and Outstanding schools. Having previously worked in Hertfordshire, Jodie worked as an Advanced Skills teacher in several schools and then took on the role as Assistant Head at Goffs School in Cheshunt. She was promoted to Vice Principal at Goffs School and was part of the leadership team that took the school from RI to Good. During her time in Hertfordshire, Jodie worked closely with the local authority and presented at SSAT conferences a number of times on school improvement work.

In September 2015, Jodie relocated to the West Midlands and became an Associate Principal for Tudor Grange Academy Redditch, and the following year became the Principal. The school had a complex history and Jodie successfully led on changing the culture and community perceptions of this school. The re-visioning work included opening a specialist autism base, 'Treetops'; which is now oversubscribed. Jodie successfully led the school from RI to Good in January 2022.

In September 2020, Jodie became an Executive Principal, overseeing both primary and secondary schools within Tudor Grange Academy Trust. Jodie set up the new Free School 'Meon Vale' in Stratford Upon Avon and has experience of working across a range of schools. Jodie currently supports the Teaching School Hub within Tudor Grange Academy and line manages the school improvement team.

Your facilitators will be:



Kevin Lister

klister@stratfordschool.co.uk

After spending the early part of my career in engineering and project management, I retrained as a teacher in 2009 and have never looked back. I have moved rapidly through various posts from NQT, through to head of department and to my current role as Deputy Head Teacher at a large Secondary Comprehensive in Warwickshire.

Over the last several years, I have presented at and organized TeachMeets and delivered training both for my own school and more widely and spoken at national conferences. I have facilitated NPQSL and NPQLT and am excited to continue facilitating these qualifications.

In 2019 my book about teacher workload "Teach Like You Imagined It" was published by Crown House Publishing.

Helen, Jodie and Kevin will be your first port of call with any queries relating to your NPQLT, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.



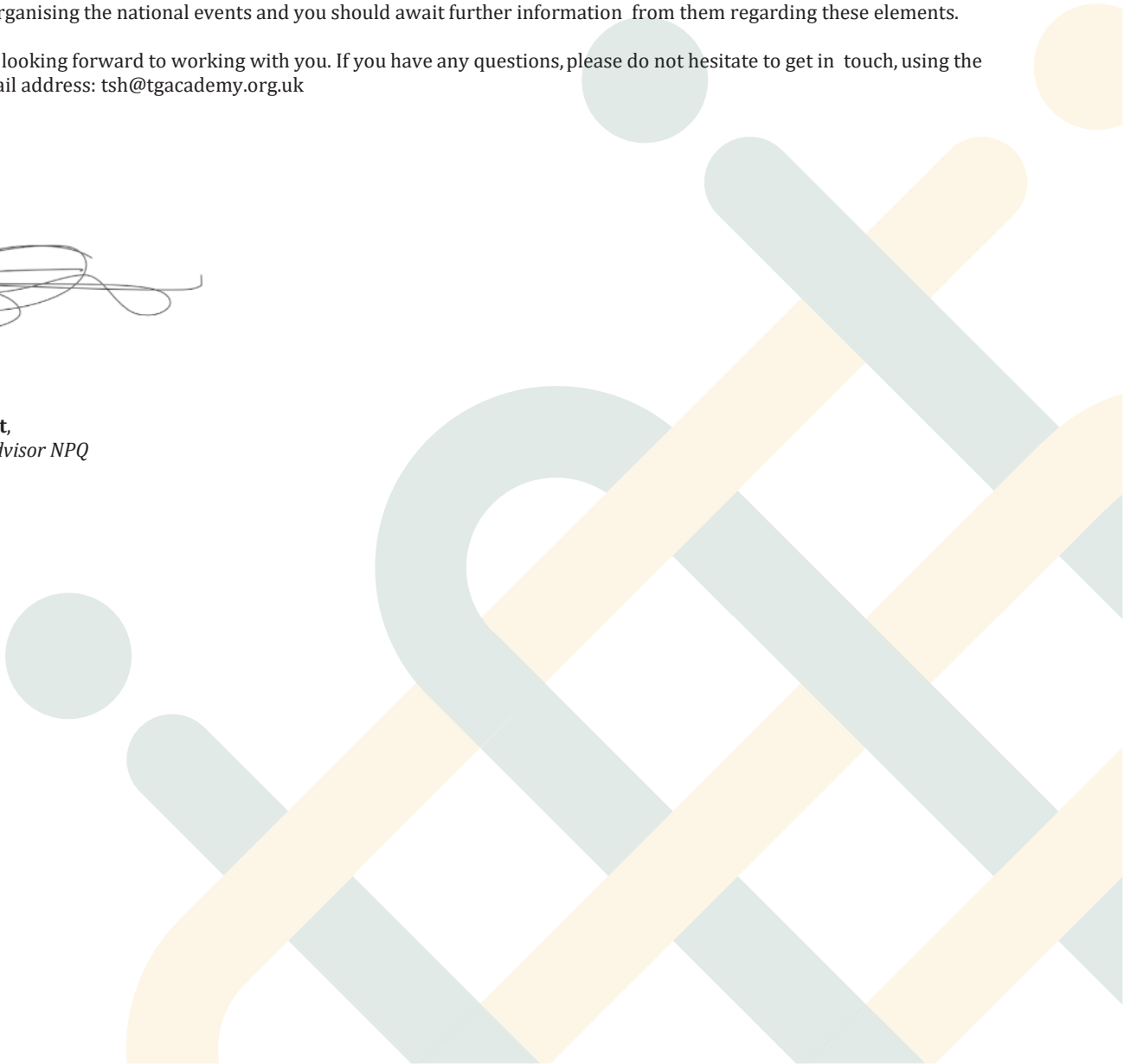
Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Billie Stewart,
Curriculum Advisor NPQ



Programme dates

Delivery Session Name	Session Links	Date	Start Time	End Time
National Seminar 1	Online	16/11/2023	15:30	17:00
Local Seminar 1	Face to Face	05/12/2023	15:30	17:00
Local Seminar 2	Online	23/01/2024	15:30	17:00
Face to Face Workshop 1 A	Face to Face	30/01/2024	15:30	17:50
Face to face workshop 1 B	Face to Face	01/02/2024	15:30	17:30
National Seminar 2	Online	06/03/2024	15:30	17:00
Local Seminar 3	Online	14/03/2024	15:30	17:00
Local Seminar 4	Online	09/05/2024	15:30	17:00
Face to Face Workshop 2 A	Face to Face	03/06/2024	15:30	17:50
Face to Face Workshop 2 B	Face to Face	04/06/2024	15:30	17:30
National Seminar 3	Online	11/06/2024	15:30	17:00
Local seminar 5	Online	08/07/2024	15:30	17:00
Local Seminar 6	Online	09/09/2024	15:30	17:00
Face to Face Workshop 3 A	Face to Face	TBC		
Face to Face 3 B	Face to Face	TBC		

The Face-to-Face sessions will be conducted at Tudor Grange Academy Kingshurst.

