



Tudor Grange
Teaching School Hub

*Serving Solihull, Redditch,
Bromsgrove and Stratford-on-Avon*

NPQSL
Welcome
Letter

February 2023




















Dear Participant,

Huge congratulations on being accepted on to our NPQSL Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQSL aims to help you to strengthen your leadership expertise, whether you are a current or aspiring senior leader.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

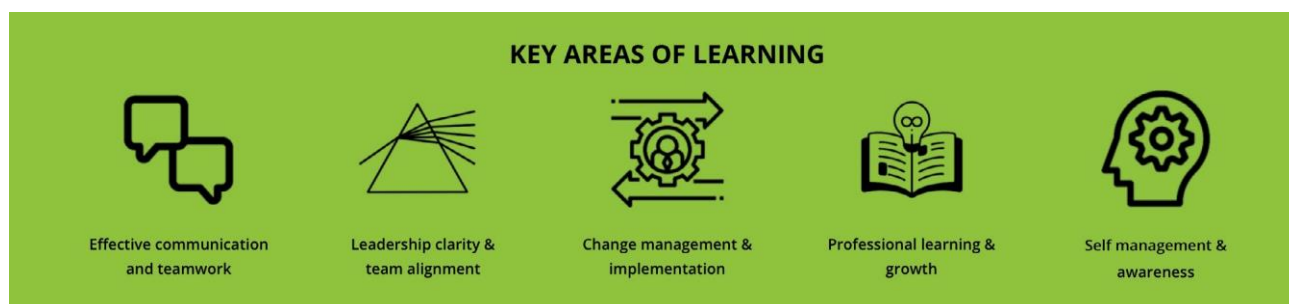
Here is a breakdown of your programme of study for the next 18 months:

NPQSL	Year 1						Year 2			Time
	Theme 1		Theme 2		Theme 3		Theme 4			
National Seminar <i>TDI</i>	National Seminar 1 		National Seminar 2 		National Seminar 3 		National Seminar 4 			6 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Professional Development	Chapter 4: Curriculum and Assessment	Chapter 5: Teaching	Chapter 6: Behaviour	Chapter 7: Working in Partnership	Chapter 8: Organisational Management	Chapter 9: Governance and Accountability	
Asynchronous Independent Study Module A – ‘Learn that...’	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	30 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1  * First seminar in person	Local Seminar 2 	Local Seminar 3 	Local Seminar 4 	Local Seminar 5 	Local Seminar 6 	Local Seminar 7 	Local Seminar 8 	Local Seminar 9 	14 hours
Asynchronous Independent Study Module B – ‘Learn how to...’	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	30 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6			Case study task focusing on content from Chapters 7, 8 and 9	6 hours
Local Workshop Delivery Partners		Local Workshop 1 		Local Workshop 2 		Local Workshop 3 			Local Workshop 4 	16 hours



National Professional Qualification for Senior Leadership (NPQSL)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:



Course structure and approach

The NPQSL has *18 months* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed in the attached calendar. Key activities in these sessions will include:



Your facilitators will be:



**Dr John Holmes (PGCE, MA (Cantab),
MTeach, EdD)**

jholmes@worcs.tgacademy.org.uk

John, who qualified as a secondary teacher in 2006, developed his craft in classrooms in Essex, in comprehensive settings. He has taught in a variety of settings, and led teams with clarity, passion and belief, with a determined focus on betterment. He is a highly skilled, experienced and successful leadership adviser, and chairs the School Improvement Board for Tudor Grange Academies Trust. This role takes John into many settings, working with leaders and teachers to reflect on, and improve their practice and leadership. As a deputy headteacher, and part of an outstanding leadership team in a school serving a deprived community, John gained experience leading on assessment, data, curriculum and Sixth Form, whilst writing his doctoral thesis on school leadership and staff motivation, and wellbeing. John is now an Associate Principal at Tudor Grange Academies Trust, and continues to support leaders of all levels in many schools both inside and outside the Trust.



Amy Feeney

afeeney@unitytrustsolihull.org.uk

Amy is currently the Strategic School Improvement Lead for Prosper Together Multi Academy Trust. Amy has also worked across several schools in North Solihull since 2013 in a similar role, alongside several senior leadership teams to supporting them improving a variety of areas within their school. Her role involves supporting schools and leaders to prepare them to be ready for Ofsted and be the best they can be, by ensuring their curriculum is broad and balanced and meets the needs of the pupils that attend their schools.

Amy is also an SLE, specialising in maths and leadership, and an ELE (Evidence Lead in Education) specialising in learning behaviours, with a specific interest in developing metacognitive strategies in schools. Amy has worked as a NPQ facilitator for several years and has thoroughly enjoyed working alongside TDT and the Tudor Grange Teaching School Hub for the last 2 years delivering the new suite of NPQs.

John and Amy will be your first port of call with any queries relating to your NPQ, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT.

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.



Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Helen Myers,
*Acting Director of Teaching School Hub, Tudor
Grange Academy.*

Programme dates

Delivery Session Name	Delivery Mode	Date*	Start Time*	End Time*
National Seminar 1	Online	06/02/23	15:30	17:00
Local Seminar 1	Face to face	08/03/23	13:30	15:00
Local Seminar 2	Online	27/04/23	09:00	10:30
Face to face workshop 1	Face to face	14/06/23	13:00	17:00
National Seminar 2	Online	27/06/23	15:30	17:00
Local Seminar 3	Online	11/07/23	09:00	10:30
Local Seminar 4	Online	22/09/23	12:00	13:30
Face to face workshop 2	Face to face	16/10/23	09:00	13:00
National Seminar 3	Online	09/11/23	15:30	17:00
Local Seminar 5	Online	27/11/23	12:00	13:30
Local Seminar 6	Online	16/01/24	09:00	10:30
Face to face workshop 3	Face to face	07/02/24	13:00	17:00
National Seminar 4	Online	21/02/24	15:30	17:00
Local Seminar 7	Online	14/03/24	09:00	10:30
Local Seminar 8	Online	22/04/24	12:00	13:30
Local Seminar 9	Online	19/06/24	09:00	10:30
Face to face workshop 4	Face to face	10/07/24	13:00	17:00

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building.

Please use the QR code to access the map to see where this is located on the Academy site:



Tudor Grange
Teaching School Hub

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