

Dear Participant,

Huge congratulations on being accepted on to our NPQSL Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQSL aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

TDT Leadership Suite NPQSL		Curriculum Outline & Delivery Journey									
		Year 1				Year 2					
Term's Theme		Taking Responsibility for School Improvement		Taking Responsibility for School Learning		Taking Responsibility for Educational Excellence		Taking Responsibility for Organisational Efficiency		Time	
Half-term		1	2	3	4	5	6	7	2	2	
Chapter		IMPLEMENTATION	SCHOOL CULTURE	TEACHING & BEHAVIOUR	ADDITIONAL NEEDS, SEND & DISABILITY	CURRICULUM & ASSESSMENT	PROFESSIONAL DEVELOPMENT	ORGANISATIONAL MANAGEMENT	WORKING IN PARTNERSHIP	GOVERNANCE & ACCOUNTABILITY	
National Webinar TDT		1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS	7.5 HRS
Asynchronous Independent Study	Module A - Learn THAT	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	22.5 HRS
Local Webinar Delivery Partners		1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	13.5 HRS
Asynchronous Independent Study	Module B - Learn HOW to	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	2.5 HRS	22.5 HRS
Local Face-to-Face Delivery Partners			4 HRS		4 HRS		4 HRS		4 HRS	4 HRS	16 HRS
											TOTAL 82 HRS

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:



Course structure and approach.

The NPQSL has *18 months* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national webinar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:



Your facilitators will be:

Kevin Lister:



After spending the early part of my career in engineering and project management, I retrained as a teacher in 2009 and have never looked back. I have moved rapidly through various posts from NQT, through head of department to my current role as Deputy Head Teacher at a large Secondary Comprehensive in Warwickshire. Over the last several years, I have presented at and organised TeachMeets and delivered training both for my own school and more widely and spoken at national conferences. I have facilitated NPQSL and NPQML under the old framework and am excited about facilitating these new qualifications. In 2019 my book about teacher workload “Teach Like You Imagined It” was published by Crown House Publishing.



Vicki Evans:

Vicki is an experienced leadership development facilitator, specialising in the educational and Children’s Services sectors. She has researched, designed, developed and delivered a wide range of learning for leaders at a variety of levels including middle and senior leaders. As a senior officer at for a Local Authority, Vicki was also responsible for assistant head and deputy headteacher

leadership development, creating a range of learning experiences including conferences, workshops, leadership learning walks and coaching, to name but a few, to support those both new to post, those looking for further development and those looking to move into headship.

Vicki is an accredited facilitator for National College and has regularly delivered sessions on both the NPQML and NPQSL programmes. She has also written and delivered programmes across the Black Country for NC to support succession planning work, particularly aimed at supporting colleagues into headship. She is also a Training and Development Agency trained facilitator for managing change, an area of expertise that she regularly uses to support SLTs.

During her time at the LA, Vicki led their Regional Staff College, which enabled her to develop expertise in consultation and development of bespoke leadership development support for schools. Vicki has also written articles for CPD update and engaged in developing resources and tools for colleagues developing CPD in schools across the West Midlands.

Vicki has expertise in performance management / appraisal for both teachers and support staff and has developed a range of materials which enable schools to embed the teaching and threshold standards to ensure a progressive. This developmental approach also supports leaders to have the 'big picture' and enable them to maximise performance whilst also ensuring rigorous accountability.

Vicki believes passionately in learning and emotional intelligence and her work seeks to develop and enhance these key components in the leaders that she works with. She feels that this approach empowers leaders to really understand themselves, understand others, to ask good questions, research and truly build capacity in others.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please don't hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Emma Hatton,

Director of Teaching School Hub, Tudor Grange Academy.

National Professional Qualification for Senior Leadership Cohort 1

Programme Dates

National Webinars:

National Webinar 1) 3rd February 2022 15:30 – 17:00

National Webinar 2) 20th June 2022 15:30 – 17:00

National Webinar 3) 10th November 2022 15:30 – 17:00

National Webinar 4) 22nd February 2023 15:30 – 17:00

National Webinar 5) 18th April 2023 15:30 – 17:00

Local Webinars:

Local Webinar 1) 9th March 2022 09:00 – 10:30

Local Webinar 2) 12th May 2022 12:00 – 13:30

Local Webinar 3) 12th July 2022 15:00 – 16:30

Local Webinar 4) 16th September 2022 09:00 – 10:30

Local Webinar 5) 23rd November 2022 12:00 – 13:30

Local Webinar 6) 16th January 2023 15:00 – 16:30

Local Webinar 7) 7th March 2023 09:00 – 10:30

Local Webinar 8) 11th May 2023 12:00 – 13:30

Local Webinar 9) 16th June 2023 15:00 – 16:30

Face-to-Face

Face to Face session 1) 10th June 2022 09:00 – 13:00

Face to Face session 2) 5th October 2022 09:00 – 13:00

Face to Face session 3) 2nd February 2023 09:00 – 13:00

Face to Face session 4) 3rd July 2023 09:00 – 13:30

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building. Please use the QR code to access the map to see where this is located on the Academy site:



Prior to you attending, a letter from your school (on headed paper) must be provided with the confirmation of checks that have been completed (with your DBS number stated). On the days which you do attend, please ensure you have your ID.

Expectations during sessions.

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.