

Dear Participant,

Huge congratulations on being accepted on to our NPQLT Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQLT aims to help you to lead the development of other staff through coaching, mentoring and designing the highest quality CPD programmes.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

TDT Specialist Suite NPQLT						Curriculum Outline & Delivery Journey							
						1 Year							
Term's Theme	Leading Professional Learning		Leading Behaviour		Leading Teaching		Time						
Half-term	1	2	3	4	5	6							
Chapter	IMPLEMENTATION		SCHOOL CULTURE		CURRICULUM		ASSESSMENT		TEACHING AND PEDAGOGY		PROFESSIONAL DEVELOPMENT		
National Webinar TDT	1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		4.5 HRS
Asynchronous Independent Study Module A - Learn THAT	Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		15 HRS
	UNIT 1: The Process of Change UNIT 2: Implementing Improvement 2.5 HRS		UNIT 1: Culture of High Expectations UNIT 2: Culture of Professional Learning 2.5 HRS		UNIT 1: Curriculum Planning UNIT 2: Curriculum Implementation 2.5 HRS		UNIT 1: Designing Effective Assessment UNIT 2: Providing High Quality Feedback 2.5 HRS		UNIT 1: Classroom Practice UNIT 2: Adaptive Teaching 2.5 HRS		UNIT 1: Effective Professional Development UNIT 2: Creating a Culture of Development 2.5 HRS		15 HRS
Local Webinar Delivery Partners	1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		9 HRS
Asynchronous Independent Study Module B - Learn HOW to	Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		15 HRS
	Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS		Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS		Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS		Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS		Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS		Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS		15 HRS
Local Face-to-Face Delivery Partners	4 HRS		4 HRS		4 HRS		4 HRS		4 HRS		4 HRS		12 HRS
												TOTAL 55.5 HRS	

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:



Course structure and approach.

The NPQLT has *one year* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national webinar is, but you will also find the information about that and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:



Your facilitators will be:



Lorraine Hadley:

I am currently a headteacher of a one-form entry primary school with a mainstream autism base. I am in my seventh year as a head with a proven track record of school, staff and leadership development.

During my career, I have taught in Key Stage 2 (predominantly Year 6), been an English subject leader, SENCo, Assistant Head and Deputy Head, across a range of settings.

I am passionate about inclusion and well-being and believe that all children have the right to succeed. I believe that academic and personal development go hand in hand and that effective leadership, at all levels, is the driving force for pupil achievement.

I feel that my varied experiences of school development have provided me with a skill-set and toolkit that I can use to have a positive impact on other professionals, settings and pupils. I have always found supporting colleagues with their own professional development and seeing the impact that this has had on wider school development and pupil outcomes rewarding.

I very much look forward to this new venture and working with like-minded professionals.



Gayle Scott

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please don't hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Emma Hatton,

Director of Teaching School Hub, Tudor Grange Academy.

National Professional Qualification for Leading Teaching Cohort 2

Programme dates

National Webinars:

National Webinar 1 1st February 2022 15:30 – 17:00

National Webinar 2 22nd June 2022 15:30 – 17:00

National Webinar 3 7th November 2022 15:30 – 17:00

Local Webinars:

Local Webinar 1 8th March 2022 09:00 – 10:30

Local Webinar 2 11th May 2022 12:00 – 13:30

Local Webinar 3 8th July 2022 15:00 – 16:30

Local Webinar 4 15th September 2022 09:00 – 10:30

Local Webinar 5 21st November 2022 12:00 – 13:30

Local Webinar 6 17th January 2023 15:00 – 16:30

Face-to-Face:

Face to Face session 1 7th June 2022 09:00 – 13:00

Face to Face session 2 12th October 2022 09:00 – 13:00

Face to Face session 3 9th February 2023 09:00 – 13:00

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building. Please use the QR code to access the map to see where this is located on the Academy site:



Prior to you attending, a letter from your school (on headed paper) must be provided with the confirmation of checks that have been completed (with your DBS number stated). On the days which you do attend, please ensure you have your ID.

Expectations during sessions.

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.