

Dear Participant,

Huge congratulations on being accepted on to our NPQLT Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQLT aims to help you to lead the development of other staff through coaching, mentoring and designing the highest quality CPD programmes.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

TDT Specialist Suite NPQLT		Curriculum Outline & Delivery Journey						
		1 Year						
Term's Theme	Leading Professional Learning		Leading Behaviour		Leading Teaching		Time	
Half-term	1	2	3	4	5	6		
Chapter	IMPLEMENTATION	SCHOOL CULTURE	CURRICULUM	ASSESSMENT	TEACHING AND PEDAGOGY	PROFESSIONAL DEVELOPMENT		
National Webinar TDT	1.5 HRS		1.5 HRS		1.5 HRS		4.5 HRS	
Asynchronous Independent Study Module A - Learn THAT	Module A Learn THAT... UNIT 1: The Process of Change UNIT 2: Implementing Improvement 2.5 HRS	Module A Learn THAT... UNIT 1: Culture of High Expectations UNIT 2: Culture of Professional Learning 2.5 HRS	Module A Learn THAT... UNIT 1: Curriculum Planning UNIT 2: Curriculum Implementation 2.5 HRS	Module A Learn THAT... UNIT 1: Designing Effective Assessment UNIT 2: Providing High Quality Feedback 2.5 HRS	Module A Learn THAT... UNIT 1: Classroom Practice UNIT 2: Adaptive Teaching 2.5 HRS	Module A Learn THAT... UNIT 1: Effective Professional Development UNIT 2: Creating a Culture of Development 2.5 HRS	15 HRS	
Local Webinar Delivery Partners	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	9 HRS	
Asynchronous Independent Study Module B - Learn HOW to	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	15 HRS	
Local Face-to-Face Delivery Partners		4 HRS		4 HRS		4 HRS	12 HRS	
							TOTAL 55.5 HRS	

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:



Course structure and approach.

The NPQLT has *one year* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national webinar is, but you will also find the information about that and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:



Your facilitators will be:



Rachel McGhie

I became a teacher because I loved working with young people and wanted to be a part of shaping their future. Nearly 16 years on and this is still the central purpose that drives me. I have fulfilled a number of middle leadership roles during my career. I started as a second in department and progressed to head of department and head of faculty. I am now in my second assistant headship. Being in a leadership position is a real privilege and I look forward to sharing this with the NPQ participants.



Kevin Lister:

After spending the early part of my career in engineering and project management, I retrained as a teacher in 2009 and have never looked back. I have moved rapidly through various posts from NQT, through head of department to my current role as Deputy Head Teacher at a large Secondary Comprehensive in Warwickshire. Over the last several years, I have presented at and organised TeachMeets and delivered training both for my own school and more widely and spoken at national conferences. I have facilitated NPQSL and NPQML under the old framework and am excited about facilitating these new qualifications. In 2019 my book about teacher workload “Teach Like You Imagined It” was published by Crown House Publishing.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please don't hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Emma Hatton,

Director of Teaching School Hub, Tudor Grange Academy.

National Professional Qualification for Leading Teaching Cohort 1

Programme dates

National Webinars:

National Webinar 1) 1st February 2022 15:30 – 17:00

National Webinar 2) 22nd June 2022 15:30 – 17:00

National Webinar 3) 7th November 2022 15:30 – 17:00

Local Webinars:

Local Webinar 1) 8th March 2022 09:00 – 10:30

Local Webinar 2) 11th May 2022 12:00 – 13:30

Local Webinar 3) 8th July 2022 15:00 – 16:30

Local Webinar 4) 15th September 2022 09:00 – 10:30

Local Webinar 5) 21st November 2022 12:00 – 13:30

Local Webinar 6) 17th January 2023 15:00 – 16:30

Face-to-Face

Face to Face session 1) 6th June 2022 09:00 – 13:00

Face to Face session 2) 11th October 2022 09:00 – 13:00

Face to Face session 3) 8th February 2023 09:00 – 13:00

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building. Please use the QR code to access the map to see where this is located on the Academy site:



Prior to you attending, a letter from your school (on headed paper) must be provided with the confirmation of checks that have been completed (with your DBS number stated). On the days which you do attend, please ensure you have your ID.

Expectations during sessions.

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.