

Dear Participant,

Huge congratulations on being accepted on to our NPQLBC Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQLBC aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

TDT Specialist Suite NPQLBC		Curriculum Outline & Delivery Journey						
		1 Year						
Term's Theme	Leading Professional Learning		Leading Behaviour		Leading Teaching		Time	
Half-term	1	2	3	4	5	6		
Chapter	IMPLEMENTATION	SCHOOL CULTURE	ENABLING CONDITIONS FOR GOOD BEHAVIOUR	COMPLEX BEHAVIOURAL NEEDS	TEACHING AND PEDAGOGY	PROFESSIONAL DEVELOPMENT		
National Webinar TDT	1.5 HRS		1.5 HRS		1.5 HRS		4.5 HRS	
Asynchronous Independent Study Module A - Learn THAT	Module A Learn THAT... UNIT 1: The Process of Change UNIT 2: Implementing Improvement 2.5 HRS	Module A Learn THAT... UNIT 1: Culture of High Expectations UNIT 2: Culture of Professional Learning 2.5 HRS	Module A Learn THAT... UNIT 1: Developing a positive, predictable and safe environment UNIT 2: Building Relationships 2.5 HRS	Module A Learn THAT... UNIT 1: Understanding Pupils Needs UNIT 2: Developing Tailored Approaches 2.5 HRS	Module A Learn THAT... UNIT 1: Curriculum and Assessment UNIT 2: Classroom Practice and Adaptive Teaching 2.5 HRS	Module A Learn THAT... UNIT 1: Effective Professional Development UNIT 2: Creating a Culture of Development 2.5 HRS	15 HRS	
Local Webinar Delivery Partners	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	9 HRS	
Asynchronous Independent Study Module B - Learn HOW to	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	Module B Learn HOW to... Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS	15 HRS	
Local Face-to-Face Delivery Partners		4 HRS		4 HRS		4 HRS	12 HRS	
							TOTAL 55.5 HRS	

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:



Course structure and approach.

The NPQLBC has *one year* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national webinar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:



Your facilitators will be:

Noah Turner:

Noah Turner has been a senior leader for over 17 years. He has been a college leader at Tudor Grange Worcester for 11 years and prior to that he was an assistant head at The Compton School in north London. At Worcester Noah has overseen areas such as teaching and learning, SEND, PP and most recently Culture and Behaviour. He has led training for senior leaders, both in his own school and across the Trust and has presented at SSAT national conference.



Lynn Clark: As a Local Leader in Education (LLE) linked to a Teaching School Alliance, Lynn has worked across a range of primary schools in Solihull, Wolverhampton, Warwickshire and Birmingham. She has mentored new Headteachers, supported Senior Leaders in RI schools and developed the roles of Middle Leaders and Subject Leaders. Within this role, she has also been involved in a range of DfE school improvement projects including improving outcomes for pupils in Maths, raising outcomes for Disadvantaged Pupils, NQT induction and workforce remodelling.

The impact of her leadership role is evident in the sustained standards within her own school and the raised standards, judged by Ofsted, in the schools that she has supported.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please don't hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Emma Hatton,

Director of Teaching School Hub, Tudor Grange Academy.

National Professional Qualification for Lead Behaviour & Culture

Programme dates

National Webinars:

National Webinar 1) 2nd February 2022 15:30 – 17:00

National Webinar 2) 23rd June 2022 15:30 – 17:00

National Webinar 3) 8th November 2022 15:30 – 17:00

Local Webinars:

Local Webinar 1) 8th March 2022 12:00 – 13:30

Local Webinar 2) 11th May 2022 15:00 – 16:30

Local Webinar 3) 8th July 2022 09:00 – 10:30

Local Webinar 4) 15th September 2022 12:00 – 13:30

Local Webinar 5) 21st November 2022 15:00 – 16:30

Local Webinar 6) 17th January 2023 09:00 – 10:30

Face-to-Face:

Face to Face session 1) 9th June 2022 09:00 – 13:00

Face to Face session 2) 10th October 2022 09:00 – 13:00

Face to Face session 3) 7th February 2023 09:00 – 13:00

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building. Please use the QR code to access the map to see where this is located on the Academy site:



Prior to you attending, a letter from your school (on headed paper) must be provided with the confirmation of checks that have been completed (with your DBS number stated). On the days which you do attend, please ensure you have your ID.

Expectations during sessions.

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.