

Dear Participant,

Huge congratulations on being accepted on to our NPQLTD (National Professional Qualification for Leading Teacher Development) Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this.

The NPQLTD aims to help you to lead the development of other staff through coaching, mentoring, and designing the highest quality CPD programmes.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

| TDT Specialist Suite NPQLTD | | Curriculum Outline & Delivery Journey | | | | | | |
|--|--|--|---|---|---|---|-----------------------|--|
| | | 1 Year | | | | | | |
| Term's Theme | Leading Professional Learning | | Designing Evidence-Informed Professional Development | | Delivering Evidence-Informed Professional Development | | Time | |
| Half-term | 1 | 2 | 3 | 4 | 5 | 6 | | |
| Chapter | IMPLEMENTATION | SCHOOL CULTURE | DESIGNING EFFECTIVE PROFESSIONAL DEVELOPMENT | UTILISING WELL DESIGNED FRAMEWORKS | INTERNAL & EXTERNAL EXPERTISE | EFFECTIVE TEACHING | | |
| National Webinar TDT | 1.5 HRS | | 1.5 HRS | | 1.5 HRS | | 4.5 HRS | |
| Module A Learn THAT... | Module A Learn THAT... | Module A Learn THAT... | Module A Learn THAT... | Module A Learn THAT... | Module A Learn THAT... | Module A Learn THAT... | | |
| Asynchronous Independent Study Module A - Learn THAT | UNIT 1: The Process of Change UNIT 2: Implementing improvement 2.5 HRS | UNIT 1: Culture of High Expectations UNIT 2: Culture of Professional Development 2.5 HRS | UNIT 1: Features of evidenced-informed professional development UNIT 2: Designing an effective culture of improvement 2.5 HRS | UNIT 1: Planning Curriculum implementation UNIT 2: Designing Effective Assessment 2.5 HRS | UNIT 1: Utilising expertise UNIT 2: Working collaboratively 2.5 HRS | UNIT 1: Memorable Teaching UNIT 2: Motivated Learning 2.5 HRS | 15 HRS | |
| Local Webinar Delivery Partners | 1.5 HRS | 1.5 HRS | 1.5 HRS | 1.5 HRS | 1.5 HRS | 1.5 HRS | 9 HRS | |
| Module B Learn HOW to... | Module B Learn HOW to... | Module B Learn HOW to... | Module B Learn HOW to... | Module B Learn HOW to... | Module B Learn HOW to... | Module B Learn HOW to... | | |
| Asynchronous Independent Study Module B - Learn HOW to | Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS | Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS | Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS | Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS | Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS | Same unit titles as Module A but with a 'Learn how to' focus 2.5 HRS | 15 HRS | |
| Local Face-to-Face Delivery Partners | | 4 HRS | | 4 HRS | | 4 HRS | 12 HRS | |
| | | | | | | | TOTAL 55.5 HRS | |

All NPQs (National Professional Qualifications) in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:



Course structure and approach.

The NPQLTD has *one year* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT (Teacher Development Trust) when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:



Your facilitators will be:



Helena Tingle

tingle.helena@gmail.com

I am Helena Tingle and I have been an 11-18 English teacher for 28 years. I am now also Assistant Principal for Teaching & Learning at a secondary school, with responsibility for ITT (Initial Teacher Training), ECF (Early Career Framework), and Staff Development. I am particularly interested in the development of coaching skills, and the power of professional conversations. I am delighted to be joining TDT as a facilitator for the NPQLTD and look forward to joining the next cohort on their journey.



Caroline Evans

cevens@lighthall.co.uk

I started my teaching career as a teacher of Geography 30 years ago and have since been a Subject Leader, Head of Faculty and now Assistant Headteacher. My area of responsibility is staff development, including trainee teachers and ECTs (Early Career Teachers) and I love working with staff within a coaching framework for development.

Helena and Caroline will be your first port of call with any queries relating to your NPQ, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT. This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make

evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

Expectations during sessions

1. Attendance at sessions is mandatory. This includes seminars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During seminars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Helen Myers,
Acting Director of Teaching School Hub, Tudor Grange Academy.

National Professional Qualification for Leading Teaching Development

Programme Dates

| Delivery Session Name | Delivery Mode | Date* | Start Time* | End Time* |
|--------------------------------|----------------------|-----------------|--------------------|------------------|
| National Seminar 1 | Online | 17/10/22 | 15:30 | 17:00 |
| Local Seminar 1 | Face to face | 08/11/22 | 15:00 | 17:00 |
| Local Seminar 2 | Online | 30/11/22 | 09:00 | 10:30 |
| Face to face workshop 1 | Face to face | 13/01/23 | 09:00 | 13:00 |
| National Seminar 2 | Online | 24/01/23 | 15:30 | 17:00 |
| Local Seminar 3 | Online | 16/02/23 | 09:00 | 10:30 |
| Local Seminar 4 | Online | 22/03/23 | 15:00 | 16:30 |
| Face to face workshop 2 | Face to face | 25/04/23 | 13:00 | 17:00 |

| | | | | |
|--------------------------------|---------------------|-----------------|--------------|--------------|
| National Seminar 3 | Online | 04/05/23 | 15:30 | 17:00 |
| Local Seminar 5 | Online | 15/06/23 | 09:00 | 10:30 |
| Local Seminar 6 | Online | 11/07/23 | 15:00 | 16:30 |
| Face to face workshop 3 | Face to face | 18/09/23 | 09:00 | 13:00 |

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building. Please use the QR code to access the map to see where this is located on the Academy site:

