

Dear Participant,

Huge congratulations on being accepted on to our NPQLT Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this. The NPQLT aims to help you to lead the development of other staff through coaching, mentoring and designing the highest quality CPD programmes.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

TDT Specialist Suite NPQLT						Curriculum Outline & Delivery Journey						
						1 Year						
Term's Theme	Leading Professional Learning		Leading Behaviour		Leading Teaching		Time					
Half-term	1		3		5							
Chapter	IMPLEMENTATION		SCHOOL CULTURE		CURRICULUM		ASSESSMENT		TEACHING AND PEDAGOGY		PROFESSIONAL DEVELOPMENT	
National Webinar TDT	1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		4.5 HRS	
Asynchronous Independent Study Module A - Learn THAT	Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		Module A Learn THAT...		15 HRS	
	UNIT 1: The Process of Change		UNIT 1: Culture of High Expectations		UNIT 1: Curriculum Planning		UNIT 1: Designing Effective Assessment		UNIT 1: Classroom Practice		UNIT 1: Effective Professional Development	
	UNIT 2: Implementing Improvement		UNIT 2: Culture of Professional Learning		UNIT 2: Curriculum Implementation		UNIT 2: Providing High Quality Feedback		UNIT 2: Adaptive Teaching		UNIT 2: Creating a Culture of Development	
Local Webinar Delivery Partners	1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		1.5 HRS		9 HRS	
Asynchronous Independent Study Module B - Learn HOW to	Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		Module B Learn HOW to...		15 HRS	
	Same unit titles as Module A but with a 'Learn how to' focus		Same unit titles as Module A but with a 'Learn how to' focus		Same unit titles as Module A but with a 'Learn how to' focus		Same unit titles as Module A but with a 'Learn how to' focus		Same unit titles as Module A but with a 'Learn how to' focus		15 HRS	
Local Face-to-Face Delivery Partners	2.5 HRS		2.5 HRS		2.5 HRS		2.5 HRS		2.5 HRS		12 HRS	
	4 HRS		4 HRS		4 HRS		4 HRS		4 HRS		TOTAL 55.5 HRS	

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:



Course structure and approach.

The NPQLT has *one year* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national webinar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:



Your facilitators will be:

Richard Hall

rhall@lighthall.co.uk

Richard has been a senior leader for over 12 years encompassing the roles of Assistant, Senior Assistant, and Deputy Headteacher, and has previously delivered a variety of training sessions to different audiences at all levels.

Emma Wilshaw

ms_willshaw@birchensale.worcs.sch.uk

Emma is an experienced Assistant Head, Subject Lead, Pastoral Lead and ITT Mentor across a number of schools and is experienced with the new NPQ and ECF programmes.

Richard and Emma will be your first port of call with any queries relating to your NPQ, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT. This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

Expectations during sessions

1. Attendance at sessions is mandatory. This includes seminars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During seminars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please don't hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Helen Myers,
Acting Director of Teaching School Hub, Tudor Grange Academy.

National Professional Qualification for Leading Teaching

Programme dates

Delivery Session Name	Delivery Mode	Date*	Start Time*	End Time*
National Seminar 1	Online	18/10/22	15:30	17:00
Local Seminar 1	Face to face	08/11/22	09:00	11:00
Local Seminar 2	Online	01/12/22	09:00	10:30
Face to face workshop 1	Face to face	12/01/23	09:00	13:00
National Seminar 2	Online	25/01/23	15:30	17:00
Local Seminar 3	Online	14/02/23	15:00	16:30
Local Seminar 4	Online	21/03/23	15:00	16:30
Face to face workshop 2	Face to face	25/04/23	13:00	17:00
National Seminar 3	Online	02/05/23	15:30	17:00
Local Seminar 5	Online	14/06/23	09:00	10:30
Local Seminar 6	Online	13/07/23	15:00	16:30
Face to face workshop 3	Face to face	19/09/23	09:00	13:00

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building. Please use the QR code to access the map to see where this is located on the Academy site:

