













Dear Participant,

Huge congratulations on being accepted on to our NPQLL Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this. The NPQLL aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQLL Term's Theme	Year 1						Time
	Theme 1		Theme 2		Theme 3		
National Seminar TDT	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		4.5 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: Culture	Chapter 3: Professional Development	Chapter 4: Developing Language	Chapter 5: Developing Reading	Chapter 6: Developing Writing	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	20 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1  2 HRS	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	9.5 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
Local Workshop Delivery Partners		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS	12 hours

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:



Course structure and approach.

The NPQLL has *12 months* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:



Your facilitators will be:



Catherine Lewis

c.lewis@lsenglishhub.org.uk

Catherine was a Head teacher for 12 years and has worked in primary education for over 28 years in 4 very different schools. She led her last school through 5 successful Ofsted inspections.

She is now working as an education consultant supporting schools with early years development, phonics and reading as well as leadership challenge and support. She also works closely with the local English Hub.

Catherine is committed to helping schools to develop their leadership potential to ensure the highest levels of ambition for all learners.



Charlotte Turner

cturner@worcs.tgacademy.org.uk

Originally an English teacher, Charlotte has over 15 years of experience leading teaching and learning. For much of this time, Charlotte has been an educational adviser, and has successfully supported many schools in transforming the quality of their provision. Thoughtful, thorough, and guided by research, Charlotte is quickly able to establish positive relationships with teachers and leaders of all levels of experience that enable them and their teams to improve their practice.

Catherine and Charlotte will be your first port of call with any queries relating to your NPQ, if you have any further questions do contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

Expectations during sessions

1. Attendance at sessions is mandatory. This includes seminars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During seminars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: tsh@tgacademy.org.uk

Helen Myers,
Acting Director of Teaching School Hub, Tudor Grange Academy.

National Professional Qualification for Leading Literacy

Programme dates

Delivery Session Name	Delivery Mode	Date*	Start Time*	End Time*
National Seminar 1	Online	20/10/22	15:30	17:00
Local Seminar 1	Face to face	09/11/22	15:00	17:00
Local Seminar 2	Online	30/11/22	15:00	16:30
Face to face workshop 1	Face to face	10/01/23	09:00	13:00
National Seminar 2	Online	26/01/23	15:30	17:00
Local Seminar 3	Online	16/02/23	15:00	16:30
Local Seminar 4	Online	21/03/23	09:00	10:30

Face to face workshop 2	Face to face	24/04/23	13:00	17:00
National Seminar 3	Online	03/05/23	15:30	17:00
Local Seminar 5	Online	16/06/23	09:00	10:30
Local Seminar 6	Online	13/07/23	09:00	16:30
Face to face workshop 3	Face to face	19/09/23	09:00	10:30

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building. Please use the QR code to access the map to see where this is located on the Academy site:

