

Dear Participant,

Huge congratulations on being accepted on to our NPQLBC Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people. The programme you are embarking on will further enhance the contributions you can make to this. The NPQLBC aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.

The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

TDT Specialist Suite   NPQLBC		Curriculum Outline & Delivery Journey						
		1 Year						
Term's Theme	Leading Professional Learning		Leading Behaviour		Leading Teaching		Time	
Half-term	1	2	3	4	5	6		
Chapter	IMPLEMENTATION	SCHOOL CULTURE	ENABLING CONDITIONS FOR GOOD BEHAVIOUR	COMPLEX BEHAVIOURAL NEEDS	TEACHING AND PEDAGOGY	PROFESSIONAL DEVELOPMENT		
National Webinar TDT	1.5 HRS		1.5 HRS		1.5 HRS		4.5 HRS	
Asynchronous Independent Study	Module A Learn THAT...	Module A Learn THAT...	Module A Learn THAT...	Module A Learn THAT...	Module A Learn THAT...	Module A Learn THAT...	15 HRS	
	UNIT 1: The Process of Change	UNIT 1: Culture of High Expectations	UNIT 1: Developing a positive, predictable and safe environment	UNIT 1: Understanding Pupils Needs	UNIT 1: Curriculum and Assessment	UNIT 1: Effective Professional Development		
	UNIT 2: Implementing Improvement	UNIT 2: Culture of Professional Learning	UNIT 2: Building Relationships	UNIT 2: Developing Tailored Approaches	UNIT 2: Classroom Practice and Adaptive Teaching	UNIT 2: Creating a Culture of Development	2.5 HRS	
Local Webinar Delivery Partners	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	9 HRS	
Asynchronous Independent Study	Module B Learn HOW to...	Module B Learn HOW to...	Module B Learn HOW to...	Module B Learn HOW to...	Module B Learn HOW to...	Module B Learn HOW to...	15 HRS	
	Same unit titles as Module A but with a 'Learn how to' focus	Same unit titles as Module A but with a 'Learn how to' focus	Same unit titles as Module A but with a 'Learn how to' focus	Same unit titles as Module A but with a 'Learn how to' focus	Same unit titles as Module A but with a 'Learn how to' focus	Same unit titles as Module A but with a 'Learn how to' focus	2.5 HRS	
Local Face-to-Face Delivery Partners		4 HRS		4 HRS		4 HRS	12 HRS	
							<b>TOTAL 55.5 HRS</b>	

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:



Course structure and approach.

The NPQLBC has *one year* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national webinar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:



Your facilitators will be:

**Matthew Boyle**

[mboyle@tgacademy.org.uk](mailto:mboyle@tgacademy.org.uk)

Hi, I'm Matthew (Matt) Boyle, I am an Associate Principal, and I have been teaching for over 20 years. I have taught across a wide range of schools and geographical areas, thus experiencing many challenges and wonderful successes. My passion is around behaviour and installing routines and values as normal practice. I look forward to working with you all as a collaborative team so that we, together can drive up standards and ultimately children's outcomes.



**Steve Dixon**

[sdixon@stjames.tgacademy.org.uk](mailto:sdixon@stjames.tgacademy.org.uk)

Steve Dixon: BA(Hons); PGCE; MA(Ed.)

Currently a Director of Initial Teacher Training, Steve has spent over twenty-five years working in schools. Starting his career as a secondary history teacher, Steve gained experience in a range of middle-leadership and pastoral roles (including whole-school responsibility for PSHE and some time as Head of Year) before moving to the primary phase in 2016, where he has been a Deputy Headteacher and Headteacher. Steve is passionate about teacher development and is also a Specialist Leader of Education.

**Matt and Steve will be your first port of call with any queries relating to your NPQ, if you have any further questions do contact us.**

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT. This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

Expectations during sessions.

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. It is expected during the session for you to wear a red lanyard and not leave the lodge without being accompanied by TGAT staff.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements. We are really looking forward to working with you. If you have any questions, please don't hesitate to get in touch, using the following email address: [tsh@tgacademy.org.uk](mailto:tsh@tgacademy.org.uk)

Helen Myers,  
Acting Director of Teaching School Hub, Tudor Grange Academy.

**National Professional Qualification for Lead Behaviour & Culture**

**Programme dates**

<b>Delivery Session Name</b>	<b>Delivery Mode</b>	<b>Date*</b>	<b>Start Time*</b>	<b>End Time*</b>
<b>National Seminar 1</b>	<b>Online</b>	<b>18/10/22</b>	<b>15:30</b>	<b>17:00</b>
<b>Local Seminar 1</b>	<b>Face to face</b>	<b>09/11/22</b>	<b>09:00</b>	<b>11:00</b>
<b>Local Seminar 2</b>	<b>Online</b>	<b>01/12/22</b>	<b>15:00</b>	<b>16:30</b>
<b>Face to face workshop 1</b>	<b>Face to face</b>	<b>11/01/23</b>	<b>09:00</b>	<b>13:00</b>
<b>National Seminar 2</b>	<b>Online</b>	<b>26/01/23</b>	<b>15:30</b>	<b>17:00</b>

<b>Local Seminar 3</b>	<b>Online</b>	<b>14/02/23</b>	<b>09:00</b>	<b>10:30</b>
<b>Local Seminar 4</b>	<b>Online</b>	<b>23/03/23</b>	<b>15:00</b>	<b>16:30</b>
<b>Face to face workshop 2</b>	<b>Face to face</b>	<b>27/04/23</b>	<b>13:00</b>	<b>17:00</b>
<b>National Seminar 3</b>	<b>Online</b>	<b>02/05/23</b>	<b>15:30</b>	<b>17:00</b>
<b>Local Seminar 5</b>	<b>Online</b>	<b>13/06/23</b>	<b>09:00</b>	<b>10:30</b>
<b>Local Seminar 6</b>	<b>Online</b>	<b>12/07/23</b>	<b>15:00</b>	<b>16:30</b>
<b>Face to face workshop 3</b>	<b>Face to face</b>	<b>20/09/23</b>	<b>09:00</b>	<b>13:00</b>

The Face-to-Face sessions will be conducted at Tudor Grange Academy Solihull in The Lodge building. Please use the QR code to access the map to see where this is located on the Academy site:

